



UNIVERSITY CATALOG

Raising The Power Of Education
To A Golden Opportunity

This catalog represents the most recent information concerning degree requirements, tuition, fees, etc., at the time of distribution. The university reserves the right to make changes without prior notice.

For the most current and searchable version of this catalog and other current information, visit our website at <http://www.aidanu.education>

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Aidan University, Jacksonville, FL, USA

Table of Contents

GENERAL INFORMATION.....	1
AIDAN UNIVERSITY.....	1
STATEMENT OF FAITH.....	1
HISTORY	1
PHILOSOPHY OF EDUCATION	1
MEMBERSHIPS & DEGREE AUTHORIZATION	2
ADMISSIONS.....	3
ADMISSIONS REQUIREMENTS	3
ADMISSION PROCESS.....	3
UNDERGRADUATE COURSE CHALLENGE	3
GRADUATE COURE CHALLENGE.....	4
INTERNATIONAL STUDENTS.....	4
TRANSFER STUDENTS.....	4
AUDITING	4
NON-DISCRIMINATORY POLICY	4
FINANCIAL INFORMATION	5
TUITION & FEES.....	5
REFUND POLICIES.....	6
FINANCIAL INFORMATION	7
FERPA	7
STANDARD OF CONDUCT.....	7
GENERAL COURSE POLICIES.....	7
STUDENT RESPONSIBILITIES.....	8
GRADING SYSTEM	9
CREDIT MEASUREMENT	9
EQUIVALENCY STANDARDS.....	9
REPEATING A COURSE	10
UNDERGRADUATE.....	11
PROGRAMS OFFERED.....	11
COURSE DESCRIPTIONS.....	11
GRADUATE & POST-GRADUATE	31
PROGRAMS OFFERED.....	31
COURSE DESCRIPTIONS.....	37

GENERAL INFORMATION

Aidan University

Aidan University is a higher education institution offering comprehensive online learning and non-resident programs to provide a multi-track training for 21st century Christian service while remaining committed to the time honored traditions of biblical orthodoxy.

Aidan provides a unique opportunity for students to prepare themselves academically, professionally, and spiritually to serve God by providing a thoroughly biblical philosophy of education and being a servant to both the local church and individual student. The leadership, faculty and staff of Aidan are not only educators and administrators, but practitioners whose experiences and dedication nurture a rich combination of academics, community, and sharing a commitment to our students and the Kingdom of God.

Statement of Faith

The Apostle's Creed is one of the earliest statements of faith adopted by the church. Its central doctrines are those of the Trinity and God the Creator. Over the centuries, it most clearly defines the statement of faith embraced by the majority of the Church and we affirm and believe the following truths as central to the Christian faith:

We believe in God the Father Almighty, Maker of heaven and earth.

We believe in Jesus Christ, God's only Son, our Lord,
who was conceived by the Holy Spirit,
born of the Virgin Mary,
suffered under Pontius Pilate, was crucified, died, and was buried;
he descended to the dead.
On the third day he rose again;
he ascended into heaven, he is seated at the right hand of the Father,
and he will come again to judge the living and the dead.

We believe in the Holy Spirit, the holy catholic Church, the communion of saints,
the forgiveness of sins, the resurrection of the body, and the life everlasting.

History

Since 1977, small Bible schools and institutes have come together and invested in the formation of Aidan University based on a prophetic mandate to serve the body of Christ through the educational commitment to the local church around the world. With over forty years of service, the mandate continues to be our clarion call and the current administration and faculty are ever conscious of the deep responsibility that was passed on to us. To those who have gone before and to those who will follow, we express our gratitude.

Philosophy of Education

Our degree programs are designed to be practical as well as academic, preparing people for ministry and service in the fulfillment of their call. Our primary goal is a Christian education that builds a solid foundation in the life of the student for both secular and ecclesiastical service.

Aidan is committed to:

- Offering Bible-based programs that increase the individual's knowledge of biblical truth.
- Providing quality educational opportunities at a cost that is within reach.
- Creating individual programs of study designed to meet the needs of the individual.
- Preparing the individual for full-time ministry and the layperson for leadership within the local church and local community.

Degree Authorization

The Florida Department of Education Commission on Independent Education has statutory responsibilities in matters relating to nonpublic, postsecondary, educational institutions, and is responsible for the licensure of independent postsecondary educational institutions in the state of Florida.

Aidan University is authorized by the Florida Department of Education Commission on Independent Education to confer Associate, Bachelor, Master and Doctor degrees.

The degree programs of this college are designed solely for religious vocations.

ADMISSIONS

Admissions Requirements

Aidan University enrolls men and women who:

- Show evidence of a growing faith in Christ
- Are of proven Christian character
- Accept the Apostles Creed as a common consensual base of Christian doctrines

Therefore, all students admitted to Aidan University will be required to sign a statement indicating they:

- Are committed to the absolute Lordship of Christ through an ongoing relationship with Him, and
- Desire to reach greater maturity in Him by living in full obedience to His will to the best of their ability, and
- Are actively involved in a local Christian church.

Admission is subject to approval by the Admissions Committee, whose decision is final.

Admission Process

To be considered for admission, all undergraduate and graduate students are required to submit the following to the Aidan University Admissions Office:

1. Application for Admission
2. Cover letter stating educational and spiritual goals
3. Comprehensive resume including education, employment, secular and religious seminars attended, church work experience, special training, etc.
4. Copy of high school or GED diploma and/or official undergraduate/graduate transcript*
5. Two to four references
6. Copies of relevant awards, certificates, etc.
7. \$25.00 non-refundable Application Fee.
8. \$50.00 non-refundable Evaluation Fee.
9. Headshot photo.

*Official transcripts must be sent directly to Aidan from the issuing institutions.

After receipt of application materials, Aidan will provide accepted students with an evaluation letter outlining his/her recommended course of study.

Undergraduate Course Challenge

Undergraduate students who qualify may be eligible for advanced standing via course challenge by means of documented previous experience upon completion of an examination. Credit for course challenge is available at the undergraduate level for a maximum of 15 credit hours.

When applying for admission, those students who desire advanced standing via course challenge should request this in the cover letter. All information submitted for advanced standing via course challenge must be verifiable. An Advanced Standing Via Course Challenge Form must be completed and certified by church leadership.

Graduate Course Challenge

Graduate students who qualify may be eligible to challenge the requirements of specific courses based upon extensive and measurable experience in the course materials and the achievement of equivalent levels of expertise with respect to the courses measured outcomes. Graduate students who wish to challenge courses for credit must submit a Course Challenge Request Form. Qualified students will be assign an examination.

Students who successfully complete the examination will be assigned a grade for the course. Tuition fees per credit hour is applied to any courses successfully challenged. Only graduate students may challenge courses for credit. The limit for challenging courses is 18 credit hours for graduate and post-graduate programs.

International Students

Aidan is not authorized to issue I-20 student Visas, nor does it offer housing; however, the external studies program is available, provided all admissions requirements are met.

Transfer Students

Aidan accepts eligible transfer students who follow the admission process. Results of aptitude and other special tests taken and evidence of standing should also be indicated on the transcript.

The transferability of credit earned at other institutions and transferred to Aidan is at the discretion of Aidan. Note that the transferability of credit earned at Aidan and transferred to another institution is at the discretion of the receiving institution.

Auditing

Students who wish to enroll on a non-credit basis are classified as audit students. Courses will appear on the student's transcript, but will not be awarded academic credit.

Audit students who enroll in a course and later decide to convert the course for credit are required to file an approved academic petition no less than four weeks prior to the end of the semester. Upon approval, the student will pay the additional tuition and submit all course assignments for a course grade to be applied to their transcript.

Non-Discriminatory Policy

Aidan admits students of any race, color, gender, or national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. We do not discriminate on the basis of race, color, gender, or national and ethnic origin in the administration of educational policies, admission policies, scholarship and loan programs, and other school-administered programs.

FINANCIAL SERVICES

Tuition & Fees

Aidan provides a guaranteed tuition financing program that services the needs of our students. Every student who applies for tuition financing will be evaluated and approved for a tuition financing program. These programs feature:

- Interest-free financing
- Available payment plans
- Monthly itemized statements
- Payments accepted via credit or debit

Late fees may be charged for delinquent accounts.

Application Fee:	\$ 25.00
Evaluation Fee:	
Per certificate, diploma, or degree	\$ 50.00
Re-evaluation: after 30 days of initial evaluation	\$ 10.00
<i>Application and evaluation fees are non-refundable.</i>	
Tuition:	
Undergraduate per semester hour	\$ 90.00
Graduate per semester hour	\$120.00
Post-Graduate per semester hour	\$145.00
Auditing per semester hour	\$ 20.00
<i>Tuition does not cover the cost of textbooks.</i>	
Reading Fees:	
Master Thesis	\$150.00
Doctoral Dissertation	\$200.00
Graduation Fees:	
Undergraduate Level	\$ 75.00
Graduate & Post-Graduate Level	\$100.00
<i>Graduation fee does not include regalia rental.</i>	
Basic Bible Competency Examination:	
Examination Fee	\$ 50.00
Semester Credit Hour Fee, per credit hour awarded	\$ 20.00
Transcripts:	
Official (issued to employer, colleges, institutions)	\$ 15.00
Unofficial (issued to student)	\$ 5.00
Miscellaneous Fees:	
Technical Support Fee	\$ 35.00
Degree Replacement:	\$ 50.00
Return Check Fee:	\$ 20.00
Dishonored Credit Card Fee:	\$ 20.00

Refund Policies

Application fees are non-refundable.

Written cancellation or withdrawal must be submitted for a refund according to the following:

Traditional Classroom Student

Refund of tuition in full within three (3) business days or prior to the beginning of the first day of class or after signing the financial contract and making a down payment. Refund of tuition in full for the Add/Drop period shall be no less than 10% of the duration of the course or two weeks, whichever is less. Educational materials are non-refundable beyond the Add/Drop period.

Online Students

Beginning of class is calculated as being 10 days after syllabi is emailed, determined by send date. Refund policy for traditional classroom students (see above) applies after this date.

ACADEMIC POLICIES

FERPA

Aidan protects the confidentiality of the education records of current and former students. This policy is in compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended.

At its discretion the institution may provide directory information to include: student name, address, telephone number, date and place of birth, major field of study, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student and participation in officially recognized activities.

Students may withhold directory information by notifying the registrar in writing.

Students wishing to review their academic record should make a request to inspect and review the information contained in their records with the exception of the following: financial information submitted by third party, confidential letters and recommendations associated with admissions, employment, job placement, or honors to which they have waived their rights of inspection and review, or education records containing information about more than one student, in which case the institution will permit access only to that part of the record which pertains to the inquiring student.

Standard of Conduct

Because of the biblical demands of discipleship, it is expected that all students attending Aidan University maintain the highest standards of conviction and conduct. Although these standards may not affect one's spiritual standing, they do strengthen the life and testimony of both the college and the individual.

Administration, faculty, staff and students are responsible to demonstrate a lifestyle consistent with His character and are expected to be men and women of high moral character and whose sexual conduct is consistent with the standards of Scripture. This includes abstaining from any pattern of addiction and from homosexual, premarital, and extramarital sexual conduct. (Ref: 1 Thessalonians 5:22 (KJV), "Abstain from all appearance of evil.")

Moreover, interactions between students, faculty and staff are expected to be conducted with respect and decorum, including comments posted in any academic forum of the Aidan Online Classroom. Individuals are free to discuss topics and disagree with one another, but are required to be respectful of others' opinions. *Ad hominum* attacks, vulgar comments or other inappropriate language will result in academic consequences.

General Course Policies

Academic Honesty: The Word of God is a lamp unto our feet and a light unto our path and we are to confirm it by keeping His righteous ordinances (Psalms 119:105-106). It is assumed that academic honesty will prevail.

Plagiarism: Merriam-Webster's College Dictionary defines *plagiarism* as, "to steal and pass off (the ideas or words of another) as one's own: use (another's production) without crediting the source."

Aidan requires all of work submitted by students be the result of their own writing efforts and creative processes. We encourage you to use all information available for the purpose of supporting your work;

however, you must clearly identify sources through proper MLA citation.

Students should be advised that plagiarism in any form is prohibited, and work containing plagiarized materials will be downgraded and returned for resubmission. The Academic Dean is notified whenever a student submits work containing plagiarized materials. Continued instances of plagiarism will result in academic probation and may lead to other disciplinary measures.

Student Responsibilities

Traditional classroom students are responsible for knowing and meeting all course requirements. Regular attendance at classes is expected. It is left to the individual faculty member to evaluate each student's record of attendance in arriving at a final grade.

Online students are responsible for knowing and meeting all course requirements. The online or distance learning process is a mentored program with guidance and evaluation from the mentoring faculty member as a rigorous undertaking with discipline and accountability.

Whether you are a student in a classroom environment, an online program or completing your program through distance learning, it is important to set a sound, disciplined schedule. Don't neglect your prayer and family life, even if it means extending your studies over a longer period. Keep a balance between your studies, ministry, and family.

Grading System

The following is the distribution of values given as they correspond to the letter grades:

<u>Grading System</u>				<u>Grading Scale</u>	<u>Quality Points</u>
A	4.0 grade points	C+	2.3 grade points	A = 94 – 100	A+ = 12
A-	3.7 grade points	C	2.0 grade points	B = 86 – 93	A = 11
B+	3.3 grade points	C-	1.7 grade points	C = 78 – 85	A- = 10
B	2.0 grade points	D	1.0 grade points	D = 70 – 77	B+ = 9
B-	2.7 grade points	F	0.0 grade points	F = 69 and less	B = 8
					B- = 7
I	Incomplete				C+ = 6
NC	No semester hours credit				C = 5
P	Passing (not in GPA total)				C- = 4
V	Audit (no semester hour credit)				D+ = 3
WF	Withdrawal Failing				D = 2
WP	Withdrawal Passing				D- = 1
X	Course dropped without penalty				F = 0
XF	Course dropped with penalty				

Authorized Withdrawal - A student who wishes to withdraw voluntarily during a semester shall satisfy all financial obligations before withdrawal. Students who fail to meet financial obligations will not receive academic transcripts.

Grades of WP or WF shall be placed on the student's transcript for the courses in which the student was enrolled based on their course grades at the time of withdrawal.

Unauthorized Withdrawal - A student who leaves during a semester without officially withdrawing will be administratively withdrawn. A grade of I (incomplete) shall be placed on the student's academic transcript for courses enrolled in that semester, unless the dean specifies that WF (withdraw failing) be posted.

Credit Measurement

Aidan University credit hours are fifty (50) minute hours. You may anticipate that Aidan faculty members will generally assign 1½ to 2 hours of homework for every one (1) hour in class.

State of Florida Department of Education Board of Independent Colleges and Universities (under Sec 6E-2.0041 Non-traditional College Programs) states that:

"Semester unit" means either:

- Fifteen hours of college or university level instruction during a semester, plus a reasonable period of time outside of instruction which the college requires a student to devote to preparation for learning experience, such as preparation for instruction, study of course material, or completion of educational projects; or
- Planned learning experiences equivalent to the learning and preparation described above, as determined by duly qualified faculty responsible for evaluating learning outcomes for the award of unit credits.

Measurement of Aidan University:

These options are offered in the various Aidan University learning environments at the discretion of the Academic Dean.

Option A – 15 week semester

Option B – 12 week compressed semester with additional reading assignments Option C – Intensive weekend seminar format (includes AMFED reading requirement) Option D – Independent Study (see AMFED equivalency standards on next page)

Equivalency Standards

The following standards of equivalency have been promulgated by the American Federation of Christian Colleges and Schools concerning conversion of conventional class lecture hours into required reading for credit in a traditional or non-traditional program of education. Aidan University conforms to the AMFED *Standards for Membership and Accreditation (1988) Section Nine, Article Twelve – Equivalent Standards* with respect to calculating an academically valid conversion of conventional class lecture hours into required reading for credit in a traditional or non-traditional program of education.

Three (3) credit hours of study are equal to one (1) fifty (50) minute lecture, three (3) times a week, for fifteen (15) weeks.

Fifteen (15) pages of reading equal one (1) class lecture [at the undergraduate level of study]. A three credit

hour course would require six-hundred and seventy-five (675) pages of reading at the undergraduate level of study if the course is an independent study or completed by correspondence. This reading requirement must include a written project or a final exam.

Twenty-five (25) pages of reading equal one (1) lecture at the graduate level of study. A three (3) credit hour course would require one-thousand, one-hundred and twenty-five (1,125) pages of reading. This reading requirement must include a written project or a final exam. One (1) credit hour per [five-thousand] 5,000 words can be awarded for a thesis or dissertation.

Under the American Federation of Christian Colleges and Schools' equivalency standards, institutions are allowed to utilize the above methods singularly or in combination in order to achieve the minimum quantity standard for quality education.

The purpose of this requirement is to ensure that a student invests the necessary quantity of time in course activities in order to maximize the quality of the education received.

Repeating a Course

- An undergraduate student who receives a grade of "D" in a required course must repeat the course in order to graduate.
- A graduate student who receives a grade of "C" in a required course must repeat the course in order to graduate.
- A student may elect to repeat any course in order to improve the grade assigned for that course.

When a course is repeated, the final grade points and credit hours earned replaces the previous grade points and credit hours in computing the grade point average. However, all grade entries on the transcript remain a part of the student's permanent academic record. The student must indicate a course is a repeat at the time of registration.

UNDERGRADUATE

Programs Offered

Undergraduate degree programs are available which recognize the following levels of academic achievement:

Associate Degree - An associate degree may be conferred upon students who have completed a minimum of 60 semester hours of academic credit with an acceptable GPA

Bachelor Degree (w/major) - A bachelor degree may be conferred upon students who have completed a minimum of 120 semester hours of academic credit with an acceptable GPA

Undergraduate degrees are available with concentrations that include:

- Ancient-Future Faith Studies
- Biblical Studies
- Christian Counseling
- Christian Education
- Christian Leadership and Organization
- Theological Studies

Course Descriptions

CHRISTIAN LEADERSHIP & ORGANIZATION/CHURCH ADMINISTRATION

BUS100 Church/Ministry Administration (Methods & Tools)

This course explores principles and practices of management and administration as they are adapted to non-profit organizations. Organizational issues as well as methods and tools for effective administration are discussed.

BUS101 Basic Biblical Business Principles

A study of the philosophy, procedures, goals, mechanics and potentialities of business from a Christian perspective.

BUS110 Accounting Principles

This course familiarizes the student with newly updated Christian financial advice from a classic leader who understands today's changing business world. Students will discover how to apply biblical principles to a variety of business decisions within the ministry.

BUS200 Church/Business Staffing

This course will discuss how to select, train, evaluate, support, and mentor those involved in the administration of a church or business. Included is discussion on leadership development, servant leadership, and effective executive practices.

BUS201 Principles of Economics

An introduction to both macroeconomics and microeconomics and the principles that form the foundation for

both. An analysis of the determination of national income, employment, output and prices will also be discussed.

BUS202 Organizational Principles

A practical study regarding the gathering and management of resources, the procedures for starting and sustaining a business and the networking with modern business systems to make a business more successful.

BUS205 Biblical Stewardship I

Employing the Your Finances in Perilous Times seminar developed by the Financial Freedom God's Way Academy, the student will use academic resources, biblical resources and case studies to discover how to manage money (and all the other material areas of your life) according to God's guidelines – and do it all based on (a) The "Three Questions" God asks, (b) the two most important biblical financial principles, (c) six key Bible Verses, and (d) seven critical spiritual tools.

BUS206 Biblical Stewardship I Practicum

Applying the skills developed in BUS204, the student will participate in a 90-day cohort based upon the workshop elements of the Your Finances in Perilous Times seminar developed by the Financial Freedom God's Way Academy, and continue to build on the spiritual principles and applications discovered in BUS205. Pre-Requisite: BUS205 Biblical Stewardship I.

BUS210 Accounting for Non-Profits

A survey of the basic concepts and principles of accounting and finance. The course includes fundamental financial principles, the production and management of non-profit accounting models, financial performance evaluation, and budgeting.

BUS241 Business Ethics

A thorough study of sound biblical ethics and their application to our personal lives, business endeavors, and community.

BUS245 Negotiation: Principles and Practices

This course is designed to develop the knowledge, attitude and skill required for successful negotiation, including the ability to plan a negotiation and to implement the plan with the proper strategy, tactics, and techniques.

BUS302 Accounting and Finance

An introduction to the concepts, procedures and ethical aspects of accounting and financial reporting as a basis for decision making. Financial accounting fundamentals are covered, including the accounting cycle, the elements of financial statements, and financial statement preparation. Several core elements are emphasized for service and merchandising organizations.

BUS310 Managing a Non-Profit Organization

A look at the special needs and skills required to effectively manage a non-profit organization. Special emphasis will be given to foundational understanding of the cardinal differences between NPO's and for-profit entities.

BUS326 Ministry Development: Vision, Mission, Strategy

This course is designed primarily for individuals in the faith-based community to identify and develop the

ministry God has called them to do. It is intended to serve as a guide for students to develop their ministry through vision, their mission and the strategy they will use to accomplish it.

BUS335 Essential Team Building/Interaction

This course examines the dynamics of teams, how these dynamics change as team size changes, and the effect of leadership on the operation and organization of the team. It presents several tools for enhancing team interaction, building internal communication, and maximizing the potential of a team to achieve its purpose and goal.

BUS370 Developing a Volunteer Base

Learning how to develop, inspire and motivate volunteers is essential for churches and nonprofit ministries to reach their full potential. This class will explore the issues of raising up volunteers, finding the best fit for them, and using people's skills to uncover their passion for serving.

BUS403 Launching and Developing A Kingdom Business

How to start a business and use that business as an instrument for the promotion of Kingdom priorities.

BUS404 Marketing and Management

A general survey of the functions, processes, institutions and costs in the flow of goods and services from producers to consumers.

BUS405 Biblical Stewardship II

Employing the Personal Financial and Life Coaching seminar developed by the Financial Freedom God's Way Academy, the student will use academic resources, biblical resources, case studies, and one-on-one mentoring and coaching help to further personalize the spiritual and practical biblical financial principles and applications and further refine and adjust your personal financial plans. Pre-Requisite: BUS206 Biblical Stewardship I Practicum.

BUS406 Biblical Financial Coach Certification

Students will complete certification process for designation as a Biblical Financial Coach from the Financial Freedom God's Way Academy. The student will be prepared to help disciple others into financial freedom! Pre-Requisite: BUS405 Biblical Stewardship II.

BUS407 Biblical Financial Coach Practicum

Students will receive Leadership, Communication, Personal Growth and Team Building principles and applications from Dr. Louder based on his work with the John Maxwell Team. Pre-Requisite: BUS406

BUS410 Legal Environment of Business

A broad study of public and private law areas as they govern our present-day business climate. This involves the system of jurisprudence, sources of law, constitutional law, international transactions, consumer and employee protection, and a wide range of governmental regulation of business.

BUS450 Financial Planning

A discussion of the planning and management of one's personal finances from the Christian perspective. A study of personal and household budgeting, insurance, investing, estate and retirement planning, culminating in the preparation of a detailed individual financial plan.

CHRISTIAN EDUCATION

CED101 Introduction to Christian Education

This course presents an overview and examines the materials and methods for Christian teaching, the function and place of Christian education in the local church, and summarizes the biblical, theological, historical, philosophical foundations, and the basic objectives of Christian education.

CED111 Dynamic Methods of Teaching

The basic study of various audio and visual methods and models of instruction to equip future teachers to communicate their ideas and subject matter clearly and concisely.

CED210 Principles of Teaching

A study of the basic principles of effective teaching based on the Christian philosophy of education of growth in wisdom, in stature, and in favor with God and men. The course includes characteristics and needs of various age level students, ways in which Christian teachers can meet these needs, the fundamental responsibilities of the teacher, modern educational methods, and steps in preparing, presenting, and evaluating a lesson.

CED211 Theology of Christian Education

A comprehensive survey of the biblical principles justifying the need and practice of Christian education. Historical roots are traced from the earliest commands of God to the sin, the earth, seasons, races of man, world religions, promises of the Messiah, and much more.

CED212 Classroom Management

This course emphasizes ecological theory, while incorporating behavior, support and problem solving. Also addressed is classroom management theory and strategies that are necessary in preparing a functional behavioral assessment.

CED213 Curriculum Development

This course is a study of curriculum theory and principles involving the student in the preparation, evaluation and selection of instructional materials for the educational ministries of the church and school. Included is the solid coverage of the philosophical, historical, psychological and social functions of curriculum. Student is given examples of curriculum theory, development and design in approaching educational objectives and curriculum implementation models.

CED220 Ministry to Children

How to effectively minister to children in view of their particular spiritual, cultural, and psychological development.

CED301 Administration of Christian Education

An emphasis is placed on the principles and practices of organizing, administering, and supervising various programs in the local church.

CED302 Educational Models

A survey of the methods used in education are addressed in this course. How and why certain methods work in different situations will be covered for a balanced perspective on educational delivery systems. Topics include: distance learning, home schooling, internet courses, traditional and non-traditional methods.

CED303 Principles of Education

The dynamics of how students learn and how teachers can address the various educational needs of students form the basis for this course. A survey of methodology available to teachers is included in this class.

CED304 Managing Educational Resources

A study of basic bookkeeping and accounting principles, business practices, and records which are necessary for the proper function of an educational facility.

CED305 Theory of Education

Educational theories are compared and contrasted equipping the student to develop their own unique approach to Christian education. The student will be exposed to paradigms of educational philosophy, theology and theory.

CED306 Ministry to the Physically-Challenged

This course is specifically designed to assist the student in identifying the special needs and applying them for ministry to the physically challenged.

CED320 Ministry to Youth

How to effectively minister to youth from adolescence to young adulthood in view of their particular spiritual, cultural, and psychological development.

CED408 Learning Styles

To acquaint the student with the three primary learning styles and how they affect student assimilation of presented materials. To develop proficiency in creating lesson plans that present information in a multiple of styles to facilitate learning. To equip the student with some resources that may facilitate the preparation and presentation of classroom materials.

CED420 Ministry to Adults

This course covers the issues, developmental tasks and biblical principles associated with ministering to adults. Emphasis is placed on the adult learner, including characteristics, patterns and principles of adult learning.

CED421 Student Teaching Project

The student is placed in a primary teaching role in a church or school being responsible for writing and executing lesson plans, evaluating and testing students, while being supervised by a certified experienced teacher.

CED495 Bachelor Project

The student may choose to do a Bachelor project worth six credit hours to fulfill the requirements for a Christian Education major. A topic, syllabus and schedule will be developed with the assistance of an instructor.

CHRISTIAN COUNSELING

CNS130 Introduction to Christian Counseling

A survey of Christian approaches to the field of counseling focusing on paradigms and models, how they compare, and how these strategies can be implemented in ministry.

CNS131 Biblical Counseling

Addresses relevant issues applying biblical principles as solutions. The student will understand the interrelationship between biblical truth and godliness, as well as be able to defend their counseling position with sound biblical interpretations.

CNS132 Introduction to Behavioral Analysis

The basic introduction to using the Temperament Analysis profile. This class teaches about the individuals "nature" (what God gives you at birth) compared and contrasted to "personality" (your learned behavior) why we act differently, and how to integrate the information in counseling situations.

CNS231 Effective Counseling Skills

A beginning examination of biblical counseling to assist the student in helping others find God's purpose for their lives and a study of the difference between secular counseling and biblical counseling.

CNS233 Spiritual Growth: 12-Steps

The 12-step method of recovery is introduced from the perspective of how it can be used to achieve spiritual growth.

CNS234 Codependency

Codependency is trying to control interior feelings by controlling people, things and events on the outside. The course provides the student with an analysis of the skills necessary to recognize and treat codependency.

CNS331 Marriage and Family Counseling

An examination of the foundation of a successful marriage, the basic building block of the family and the church. Also examined are counseling methods used with married couples undergoing conflicts, child nurturing and disciplining, and cross cultural ramifications.

CNS332 Group Counseling

A course designed to teach the student how to initiate a small group program in a local church. The student will also learn principles of group counseling and their practical application in small groups.

CNS334 Grief Counseling

This course is designed to give students an understanding of the dynamics of counseling situations guiding families and clients through the stages of grief and death and other types of losses.

CNS335 Stress Counseling

Students are guided through the aspects of stress detection and resolution in a variety of settings. The course offers a combination of spiritual and psychological components designed to help counselees manage and control stress levels.

CNS337 Crisis Counseling

This course is designed to examine major stress and crisis from birth to death. Attention is given to programmatic and therapeutic responses to crisis.

CNS338 Counseling Children

This course is to provide insight into the world of children through the process of understanding children and

their world so their needs can be met. A child is just as deserving of respect, recognition, affirmation, understanding, genuineness, and the right to be listened to as any adult person. We will also explore therapeutic approaches to treating traumatized children and children with behavior problems.

CNS341 Divorce and Remarriage Counseling

A study of the cause and effects of marital strife. biblical methodology is studied to be used in counseling for the unique problems exposed in marriage, divorce, and remarriage.

CNS431 Addictions Counseling

This course is designed to prepare students for the challenges of working with clients who substance abuse and other addiction problems. Students will acquire knowledge in individual and group treatment approaches, therapeutic interventions and issues. This course emphasizes the acquisition of counseling skills and provides opportunities for students to practice skill building. Special focus will also be placed on working with special populations, including minorities, elderly, adolescents and the mentally ill. This will be approached from a biblical perspective.

CNS432 Healing the Inner Man

An introduction to the key elements in inner healing. There are many experiences that people have which cause hurts, resentments, and bitterness in the heart. If not ministered to, they can become destructive in our life - spirit, soul, and body.

CNS433 Counseling Domestic Violence

Victims and abusers both need help in domestic violence situations. The student is trained in the skills necessary to detect, intervene and counsel people involved in domestic violence.

CNS434 Women's Issues in Counseling

A study of women's issues relating to the contemporary woman in both the church and in the world.

CNS444 Counseling Sexual Abuse

A balanced perspective on the area of sexual abuse that defines the subject matter, assists in understanding survivors and their healing process and the impact it has on the counselor of sexual abuse survivors.

EVANGELISM / CHURCH MISSIONS

ECM101 Evangelism

A study of the biblical injunctions to evangelize, with an emphasis on developing the skills of personal evangelism and equipping others to share their faith.

ECM131 Introduction to Missions

This course covers the history of missions from the perspective of an overview, as well as biographical studies. The student will study the different methodologies in their historical context to help form relevant strategies for today.

ECM132 Principles and Methods for Missions

A course to teach practical evangelism and discussion of the alternative and challenges of cross-cultural evangelism. This will be discussed in both urban and rural settings with the problems associated with cross-cultural evangelism.

ECM201 Campus Evangelism

Designed to assist the student to properly develop and implement an evangelism program geared to college students in a secular environment. Past and present college ministry movement will be analyzed to determine strategies that will be successful in the present age.

ECM220 Evangelism

The Alpha Course - A study of the tools and techniques employed by the Alpha Course. Students will learn about the various contexts in which the Alpha course can be offered. ECM220 includes a required practicum of running an Alpha Course.

ECM231 World Missions

A study of the spheres of missions with attention to various evangelism methods. This is a study of the development of missions. Cultural anthropology, along with its missionary and theological implications, will also be examined.

ECM301 Urban Evangelism

This study is designed to assist the student in learning how to properly develop and implement an evangelism program geared to urban people. Past and present urban ministries will be analyzed to determine strategies that will be successful in the present age.

ECM331 Missions Anthropology

A study of the basic principles of cultural anthropology with its missionary and theological implications. It will provide a basis for the understanding of other cultures so the missionary can adjust more readily and work effectively among them.

ECM333 Cross Cultural Leadership

Cultures of various people of the world are studied for the purpose of orienting the student with the issues in cross-cultural leadership and leadership development. The importance of cultural sensitivity and communication are emphasized.

ECM342 Islamic Fundamentalism

An examination of the impact of Islam on the world, and especially the church, and in its role in global Muslim expansionism. Evaluation of the claims of orthodox Islam and Christian counterclaims, preparing students with strong apologetic answers. A Christian analysis of Koranic doctrines such as the "umma", the "Sharia", the "Jihad", and the "Dhimma" are also studied. Resolution of tension in church/state issues will be discussed.

ENGLISH

ENG101 English Grammar

A review of the fundamentals of grammar, including a thorough treatment of the parts of speech and word functions, structure of the sentence, problems of syntax, and other basic skills.

ENG102 English Composition

Instruction in the principles of composition, including the practical aspects of research methods, reference tools and resources, and study skills as they apply to studying.

ENG103 Creative Writing

The course consists of reading selections representing literary creativity followed by actual and experimental practice in attempting creative sketches or natural impressions or poems or stories. It is an integration of learning acquired through ENG101 and ENG102.

ENG201 English Literature

Fictional and poetical literature, written by widely known Christian authors throughout the ages, is read and studied for their spiritual insight and instruction. Authors include Milton, Bunyan, and C.S. Lewis. The course is available upon request.

GREEK

GRK201 Greek 1

This is an introductory study of the grammar, forms, syntax, and vocabulary of written New Testament Greek.

GRK301 Greek 2

A continuation of the study of the essentials of Greek grammar. Emphasis is placed on reading and interpreting select portions of the Greek New Testament text.

CHURCH HISTORY

HCH201 Church History I

A survey of the history of the Christian church from A.D. 30 up to the Reformation. Individuals, events, issues and movements that shaped and impacted the church are studied.

HCH202 History of the Early Church

The history of the church is traced focusing on the dynamics at work prior to first coming of Christ, how His ministry laid the foundation for the church and the early stages of its development up to the establishment of the Roman church under Constantine.

HCH211 Church History II

A survey of the history of the Christian church from the Reformation to the modern day. Individuals, events, issues and movements that have shaped and impacted the church are studied.

HCH221 The Age of Reformation

A thorough treatment of the individuals and issues that prepared the church for the Reformation.

HCH301 History of Revivals

This course covers the rise and growth of denominations, eighteenth century revivals, and more recent denominational and ecumenical trends.

HEBREW

HEB201 Hebrew I

An introduction to the alphabet, vowels, and pronunciation of the Hebrew language, followed by studies of important Old Testament words.

HEB301 Hebrew 2

A continuation of the study of the essentials of Hebrew grammar. Emphasis is placed on reading and interpreting select portions of the Old Testament text.

HISTORICAL STUDIES

HIS210 Old Testament History

A study of the work of God in relation to man, as portrayed in the Old Testament. The course includes all the events from man's creation to the New Testament account of man's redemption. Special emphasis is placed on the historical and prophetic contexts of the events, significant individuals, and the development of the nation of Israel.

HIS221 History of Israel

A study of the origin and development of the people of Israel from the call of Abraham to the period after their exile. Focus is on key events, individuals and eras studied with special emphasis on the Exodus, conquest of Canaan, monarchy, divided kingdom and exile.

HIS321 Minorities in America

A course of study of the minorities of America and the contribution, as well as conflicts, in their attempt to merge into American life.

NEW TESTAMENT STUDIES

NTS101 New Testament Survey

A panoramic view of New Testament messages, doctrines, personalities, and problems of interpretation. This course encourages the student to mature spiritually as the scriptural principles discussed are put into practice in relationships with God, others, and oneself.

NTS110 Gospels: Life of Christ

This chronological study which will be informative, inspirational, and practical. The course will relate the parallel accounts in the four Gospels, and divide the life and ministry of Christ into generally accepted periods. Through proper study and research, the student will have a thorough understanding of Jesus' example of ministry in the Power of the Holy Spirit.

NTS202 Acts: Mandate for Missions

A thorough study of the content of the book of Acts with emphasis on the work of the Holy Spirit in the origin and growth of the early church. The journeys of Paul are studied in relationship with his epistles.

NTS210 Pauline Epistles

A study of the Pauline epistles is foundational for the understanding of God's plan for the church and individual Christian living. This course will show how the epistles of Paul were written to both the individual and the church. Consideration of each epistle will include background information, occasion, place and date of writing, as well as an exposition of the content of the letters.

NTS331 First & Second Peter

The epistles authored by the Apostle Peter are examined with special emphasis given to the warnings given to believers in the face of false teachers and teaching.

NTS340 Johnnine Epistles

The epistles of John are studied giving careful attention to the unique theological nuances of the Apostle John. Instructions aimed at the individual believer and the general church is given specific attention to enhance spiritual growth.

NTS350 Hebrews: The Better Covenant

An exposition of the book of Hebrews which contrasts the Old and New Covenants. Each student will experience an enrichment of their life as they gain fuller understanding of the Book of Hebrews and its message.

NTS410 Revelation

An expository presentation of the Book of Revelation, chapter by chapter and verse by verse. Revelation is an important book of Scripture. Each student will conduct a thorough and careful study, with the goal being that even the most difficult passages can be understandable.

NTS490 Specialized Bible Study

A custom made course of study available for students who would like to study a book of the New Testament that is not currently offered. A special syllabus will be created by a faculty advisor along with a timetable and project to fulfill the 3 credit hour requirements.

OLD TESTAMENT STUDIES

OTS101 Old Testament Survey

An overview and general study of all the books of the Old Testament. Questions of authorship, audience, themes and outlines are developed with emphasis on how each book is integrated as a whole.

OTS110 Pentateuch: Five Books of Moses

An integrated survey of the geographical, cultural, and historical backgrounds, of each book of the Pentateuch. Significant issues of the Pentateuch are covered including evolution, higher criticism and the laws of Israel's theocracy with regard to their content, meaning and applicability for today.

OTS220 Historical Books

The study of the Old Testament books from Joshua to Esther which deals with the nation of Israel in its rise, disruption, fall, captivity and restoration. Special emphasis is given to the background for the further study of the prophets.

OTS221 Joshua

An in-depth study of the book of Joshua covering such topics as the conquest of Canaan, the establishment of Israel in Canaan, the morals of war and other theological issues associated with this fast paced book.

OTS222 Nehemiah

An analysis of the narrative giving attention to the principles of leadership as effected through the life of Nehemiah. The combination of spirituality and practicality, prayer and perseverance are critical elements of this study.

OTS330 Wisdom Books

Selected portions of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon are studied with respect to divine inspiration and practical teaching.

OTS410 Major Prophets

An intensive historical, doctrinal, and critical study of the international relations in the days of the prophets as well as the religious, spiritual, and civic decline of Judah during that time. Special emphasis is placed on the Messianic and Millennial prophecies.

OTS413 Ezekiel

The cryptic and unusual message and method of Ezekiel are explored with the goal of showing how the Lord uses unusual ways and people to communicate His message to His people. The historical, political, spiritual and cultural climate of Ezekiel's audience is studied to help the student understand the message thoroughly. It is relevant today in light of the end times.

OTS420 Minor Prophets

A study of the twelve Minor Prophets, concentrating on the social, political, and religious conditions of their time comparing and contrasting their message and thought with the contemporary thinking of the time. These prophets were the spiritual, progressives, analysts, and exponents of their day.

OTS490 Specialized Bible Study

A custom made course of study available for students who would like to study a book of the Old Testament that is not currently offered. A special syllabus will be created by a faculty advisor along with a timetable and projects to fulfill the 3 credit hour requirements.

PHILOSOPHY

PHL101 Introduction to Philosophy

The focus of this class is to present an overview of the various worldviews and the principles of reality, knowledge and ethics. The student will be lead into learning how to think accurately, comprehensively, effectively and biblically.

PHL201 Philosophy in Christian Perspective

The Christian worldview is contrasted to existing and prevalent philosophies. Students are equipped with the tools necessary to enter the debate emphasizing the supremacy of Christianity over other philosophies.

PREACHING

PRE201 Homiletics I

A basic study in sermon preparation dealing with the parts of the sermon, structure, and delivery. Emphasis is given to the analysis of student-prepared outlines, along with the actual delivery of sermons.

PRE301 Homiletics II

This course will provide further methods of gathering and organizing materials, effective illustrations, audience adaptations, and speech theory, with proper emphasis on Scriptural exegesis.

PSYCHOLOGY

PSY101 Introduction to Psychology

A study of the various theories in psychology, verifiable principles, and the implications of the discipline of psychology are offered as viewed from a Christian perspective.

PSY201 Psychology of Religion

A study of the rise and principles of the application of psychology to religion. The basic ideas of personality formation, character building, and other significant religious activities as they relate to ministry are carefully studied.

PSY203 Child and Adolescent Development

Examines the effects of development on behavior, the nature of learning, teaching relationships, and individual differences, with particular emphasis placed on physical growth and development, cognitive growth, language development, moral education, personal development, and learning theory from birth to adolescence.

PSY204 Developmental Psychology

A study of the processes of human growth and developing patterns of behavior throughout the lifespan. Particular emphasis will be placed on the physical, mental, emotional, intellectual, and spiritual growth of the individual.

PSY211 Educational Psychology

An application of psychological principles to the design and guidance of educational experiences. The course provides the tools needed to make the teaching/learning process a more effective and rewarding part of Christian ministry. Topics include factors which affect the learning process, educational design principles, and the role of the Holy Spirit in Christian educational theory.

PSY212 Cognitive Therapy/Psychology

This course will highlight the theory and practice of cognitive, behavioral, interpersonal, experiential, and solution-focused treatment models. Assessment, intervention and self-management strategies through this approach will be emphasized. Application of cognitive and behavioral techniques to human problems will be discussed from a Christian perspective, with a focus on the belief system of individuals.

PSY301 Introduction to Psychopathology

This course is designed to help the student understand and deal with mental disorders, the behavior of the mentally ill, understanding the manifestations of mental disorders, their problems, causes and processes.

PSY304 Psychology and Theology

This course will help the student compare and contrast the fields of psychology and theology to better understand how these disciplines interrelate.

PSY401 Human Sexuality

An intensive study of human sexuality and its effect on human behavior. Male and female views of sexuality are compared and contrasted for a better understanding of the complexities of how sexuality affects relationships, society and the church.

PRACTICAL THEOLOGY

PTH101 Principles of Bible Study

Various methods of bible study are introduced in this course to prepare the student for an exciting lifetime of Bible investigation for personal growth and teaching opportunities. Methods include: word studies, biographical studies, historical studies and more.

PTH104 Church Government

An overview of historical church government with particular emphasis on the early church and government by consensus.

PTH201 Ministry of Helps

This course of study examines the many facets of Christian service available to the layperson. The goal is to demonstrate that every believer has a productive and satisfying role to play in the local church.

PTH202 Discipleship

A course designed to examine the interpersonal relationships and character development of the student and apply the principles to the process of discipleship.

PTH204 Pastoral Theology

A comprehensive treatment of the practical aspects of pastoral ministry. Subjects covered include the pastor as a divinely called servant, leader, preacher, teacher, counselor, administrator, spouse, and parent.

PTH205 Spiritual Formation/Personal Growth

The student is led into an evaluation of his/her present spiritual condition with practical instruction given on how to strengthen his/her walk with the Lord. A survey of the spiritual disciplines of prayer, fasting, bible study, meditation, journaling, etc. will be covered in this course. The student will keep a spiritual growth journal for the 90 days the course is being done and will submit it for review.

PTH210 Media & Technology in Ministry

This course explores principles and practices of leveraging the technology in common use in society to reach, engage, draw and develop people with technology and media. We will explore several integrated tools, and examine the strategy and pragmatics necessary to engage new media technology in ministry. The class covers application of these tools for both local church ministry and Internet ministry.

PTH301 Leadership Principles

This course is designed to increase the student's knowledge of the theoretical aspects of leadership and of administrative roles within the church. Secular and Christian ideas of leadership are examined and applied to Christian education in the local church.

PTH302 Principles of Administration and Organization

The foundation for purposeful administration are explored with emphasis on a model which begins with accurately recognizing needs and the subsequent steps necessary to implement plans addressing the needs and the effective methods for evaluating plans, personnel and results.

PTH304 Home Cell Ministry

This study will focus on how to establish and manage home cell fellowship within the local church for the

purposes of outreach and discipleship. Principles on how to evaluate your church to determine readiness, how to recruit and train quality leaders to lead home fellowships is covered.

PTH305 Urban Ministries

This course is a study to discuss the alternatives and challenges of city ministry on both the foreign and domestic fields. The student will survey the more prevalent problems associated with this type of ministry.

PTH306 Christian Ethics

A study of Christian ethics for the everyday life with sound biblical principles and practical applications for the professional and problem aspects encountered in the ministry.

PTH307 Pastoral Counseling

This course is designed to orient the minister in biblical models of counseling within a church setting, and examination of the philosophy behind the pastor's role as counselor in the church in light of the Scriptures.

PTH308 Principles of Church Growth

A survey of the theological, sociological, and statistical dimensions of the church growth movement as they relate to evangelism, church development, Christian education, along with the basics for beginning a new church.

PTH401 Pastor and Staff Relations

An in-depth treatment on how to assess readiness for a multiple staff situation as well as how to train and function as a multiple staff are covered in this course.

PTH402 Role of Women in Ministry

A study of ministry to and by women, including biblical foundations for roles of women in the home, church, and society. The course is designed to aid men and women who will be responsible for various areas of ministry.

PTH403 Prison Ministry

This course seeks to equip the student with an understanding of the methodology and dynamics of prison ministry. The steps of formulating a new ministry to coordinating an existing ministry are addressed.

PTH404 Pastor in the Urban Community

The unique setting of urban ministry is detailed for an understanding of the issues that are confronted in an urban setting. Integrating biblical principles from an urban perspective form the basis of this course.

PTH405 Advanced Leadership Principles

This course is a continuation of PTH301. This course will build upon the students understanding of the theoretical aspects of leadership and of administrative roles within the church. Secular and Christian ideas of leadership are examined further and applied to the local church environment

PTH 406 The African American Church

This course seeks to assist the student in understanding the context and dynamics of African American church. A historical survey forms the foundation for an understanding of its modern expression and practice.

PTH407 Marketing the Ministry

An extensive survey into the various means available to properly and successfully develop awareness in a community of a church's ministry programs and services. This course covers topics such as: the well designed church bulletin to mass media opportunities as promotional avenues.

PTH408 Conflict Management

This course is designed to equip the student in understanding the dynamics of stress, assessing the level of stress, integrating principles designed to alleviate stressful personal or ministry situations.

PTH420 Introduction to Chaplaincy

This course is designed to introduce the student to the work of Christian Chaplaincy and to give the student a practical and academic foundation for the role of Chaplain.

RESEARCH

RES494 Field Education

This course provides the student with an opportunity for learning experienced through travel, short term mission trips, educational exchange programs, and learning through observation.

RES496 Practicum

A ministry/vocational type project or assignment that requires hands-on opportunities with specific goals and outcomes.

RES497 Internship

This is a three, six, or nine month internship program under the direction of a mentor in the area of the degree major.

RES499 Research Project

A course designed to acquaint the student with the underlying principles of research and provide them with an adequate understanding of academic writing, logical thinking, basic research methods, and the use of various descriptive and inferential statistics.

SOCIOLOGY

SOC161 Sociology

An analysis of the origin, development, function and interaction of social groups and institutions.

SOC261 Sociology and Christianity

This course is designed to ask: How do social conditions affect the church? How does the church affect the society in which it operates? A focus on the role of religion in social change will be presented.

SOC262 Parenting

A course designed to specifically focus on rearing adolescents with the approach flowing from the family system point of view and dealing with the various life cycle events of individuals, married couples, and families.

SOC263 Family Systems

An introduction to the basic elements of the Family System Theory as applied to the family. It is an alternative

approach to individual focused counseling strategies, which views the individual as a part and product of the larger system called family.

SPANISH

SPN201 Spanish 1

An introduction to Spanish grammar, vocabulary and pronunciation. Development of the four language skills of listening, speaking, reading and writing are initiated in this course.

SPN301 Spanish 2

A continuation of SPN201 with further preparation of the student to communicate through the use of secondary Spanish acquired through practical workshops and study.

SPECIAL TOPICS

SPT201 Introduction to Biblical Languages

Hebrew: An introduction to the basic features of Hebrew, and the utilization of available study aids, such as computer software, lexicons, concordances, commentaries, etc. It is designed to enable students with little or no prior knowledge of Hebrews to engage in basic word studies and grammatical exercises.

SPT202 Introduction to Biblical Languages

Greek: An introduction to the basic features of Greek, and the utilization of available study aids, such as computer software, lexicons, concordances, commentaries, etc. It is designed to enable students with little or no prior knowledge of Greek to engage in basic word studies and grammatical exercises.

SPT211 Sign Language

An introduction to the alphabet and vocabulary of sign language to introduce the student to the potential of a ministry to the deaf.

SYSTEMATIC THEOLOGY

SYS201 Old Testament Theology

A systematic study of the Old Testament writings with awareness to their historical, cultural and contextual environments and its implications for theological studies.

SYS210 Bible Doctrines

A major study of the Bible in a systematic way. The principle doctrines of the Scripture will be outlined and each discussed in a step by step process. This course is the base upon which the student will build theological foundation.

SYS220 Doctrine of God

This course provides the student with an in-depth study of the doctrine of God including a biblical understanding of the Trinity.

SYS221 Bibliology: Doctrine of Scriptures

A study of fundamental teachings of the Christian faith: God, the Bible, Christ, man, sin, salvation, Holy Spirit, angels, Satan, and the end times.

SYS222 Christology

A comprehensive study of what the Scriptures say about Jesus Christ. The course introduces the student to Old Testament typology and to the prophecies concerning Christ's present and future work. Controversial historical and contemporary views of Jesus are examined in relation to the Bible portrayal.

SYS223 Soteriology

A Study of the doctrine of salvation, the work of Christ in bringing lost man into fellowship with God. The course includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification, and prayer in the life of a Christian. Included in the study are an analysis of biblical passages relating to salvation and an evaluation of historical and contemporary views of salvation.

SYS301 New Testament Theology

A systematic study of the New Testament writings with an awareness to their historical, cultural, and contextual environments and its implications for theological studies.

SYS321 Pneumatology

The Person and Work of the Holy Spirit: A scriptural and practical presentation of the nature, personality, gifts, and fruits of the Holy Spirit. Students will learn how to practically assess, value, and function in the gifts. This class will involve academic, as well as practical training.

SYS322 Theology of Prayer

An introduction to the Christian theology and methodology of prayer, communion with God, its purpose, and power are discussed and demonstrated through this dynamic course.

SYS323 Ecclesiology

A comprehensive study of the biblical principles of the nature, mission and function of the church. Descriptions and roles of the church offices of pastor, elders, deacons, etc. are treated in this course.

SYS324 Healing

This course examines the Scriptures for an understanding of the theology of healing. Historical experiences and movements as well as practical dimensions of this topic are examined for clarity on the subject.

SYS410 Systematic Theology

A survey course introducing the different components of theology and theological language. Designed to prepare the student for in-depth study of individual theologies within the discipline.

SYS412 Pauline Theology

A study of the life and teachings of the Apostle Paul throughout the New Testament. Students will examine his conversion experience and subsequent ministry with an emphasis on his mission and message to the Gentile world. Key biblical themes are addressed in this course.

THEOLOGICAL STUDIES

THE161 Christian Foundations

This course is designed to provide the student with the elementary principles of the Christian faith. Basic principles of Bible study, prayer, ordinances of the church, etc. are surveyed.

THE162 Theology of Worship

A practical application in the development of a music and worship program. Special emphasis is given to the biblical basis for worship in the church today. Modes and concepts of worship are examined.

THE163 Convergence Worship

An overview of the distinctive nature of Convergence worship incorporating historical evangelical, charismatic, liturgical, and sacramental elements.

THE201 The Tabernacle of Moses

This course provides a systematic and thorough study of the Tabernacle of Moses and the significance of it to Christian doctrine and worship.

THE230 Hermeneutics

A study of the science and laws of biblical exegesis and interpretation. The principles, methods, and rules by which the meaning of Scripture may be ascertained are examined.

THE241 Authority of the Believer

The student is led through a study of what makes victorious living possible. The course will demonstrate how God has given us all that we need to live victoriously and challenges us to grab hold of what we already possess. Gaining or regaining the necessary momentum to sustain a lifelong drive toward consistent triumph is made a reality.

THE242 New Testament Ministries

An examination of the call and ministry of the five-fold ministry in the local church. The church in its functioning as the Body of Christ is also considered.

THE250 Faith Principles in Action

This course introduces examples and testimonies of people of faith and how the spiritual disciplines were applied during times of victory and struggle as an effective witness for Christ.

THE262 Comparative Religions

A comparative study of the main world religious systems as related to the biblical principles of Christianity. Modern cults are also addressed and major points in witnessing to adherents of non-Christian religions are discussed.

THE263 Warfare Prayer

This course is designed to help the student identify and utilize the weapons of warfare necessary for successful Christian living. The role and power of prayer in intercession and petition are covered in this dynamic course.

THE302 The Covenants of God

Explores the various covenants of God in the Old Testament emphasizing their importance for the Church of Jesus Christ.

THE303 The Tabernacle of David

This study examines Davidic worship, its expressions, and importance for the Church today with practical applications for the individual student.

THE332 Identifying Your Spiritual Gift

This course is designed to assist the student in discovering their calling in the ministry through the discovery of their God-given gifts. Also included is how to impart personal involvement in the local church by discovering, developing, and deploying the spiritual gift, and how to understand our part in the Great Commission.

THE362 Apologetics

A study of the defense of the faith, particularly from the standpoint of the authority of the Bible and historical evidences of the resurrection of Jesus Christ.

THE363 Stewardship in the Local Church

A biblical framework for the spiritual discipline of stewardship and how to practice and teach it in the local church environment.

THE364 Bible Prophecy

The nature of biblical prophecy is explained while specific examples of prophets and their messages are studied. Old and New Testament examples are explored highlighting the principles that govern interpretation of prophecy.

THE490 Specialized Theological Study

A custom-made course of study available for students who would like to study a theological topic that is not currently offered. A special syllabus will be created by a faculty advisor along with a timetable and projects to fulfill the 3 credit hour requirements.

GRADUATE & POST-GRADUATE

Graduate Programs Offered

The degree program of this college are designed solely for religious vocations pursuant to Florida Statute 246.084 (1) (I).

MASTER OF ARTS IN CHRISTIAN COUNSELING (MACC)

Admission to the Graduate School of Christian Counseling requires that students have earned an undergraduate degree with a major or minor in a related field, such as counseling or psychology. Students who enroll in this degree program with a non-counseling degree will need to complete an additional twelve (12) semester hours of Christian Counseling courses as part of the degree program.

The degree in Christian Counseling does not qualify the student to sit for the State licensure exam. However, it does qualify one with this degree who has clergy status (Commissioned, Licensed or Ordained) to operate a Christian Counseling ministry under Florida Statutes Title XXXII, Chapter 491-014 Exemption, and to use the title "Christian Counselor". See the following website: www.flsenate.gov/statutes. For states other than Florida, please review the appropriate statutes and requirements for your state.

Christian Counseling Courses	30 semester hours
Master's Practicum	6 semester hours
Total Semester Hours Required	36 semester hours

MASTER OF ARTS IN CHRISTIAN EDUCATION (MACE)

Christian Education Courses	30 semester hours
Master's Thesis/Project	6 semester hours
Total Semester Hours Required	36 semester hours

MASTER OF ARTS IN CHRISTIAN LEADERSHIP AND ORGANIZATION (MACLO)

Leadership & Organization Courses	30 semester hours
Master's Thesis/Project	6 semester hours
Total Semester Hours Required	36 semesters hours

Core Courses: (Required)	
BUS505 Principles of Entrepreneurship	3 semester hours
BUS511 Organizational Principles: Development	3 semester hours
BUS515 Supervision & Performance Improvement	3 semester hours
BUS550 Marketing Strategy: Designing, Planning & Implementation	3 semester hours
BUS600 Church/Business Management & Strategy	3 semester hours
BUS635 Business Project	3 semester hours
BUS710 Managing a Non-Profit Organization	3 semester hours
BUS726 Ministry Development: Vision, Mission, Strategy	3 semester hours

BUS 735 Essential Team Building/Interaction	3 semester hours
PTH701 Leadership Principles	3 semester hours
RES699 Master's Thesis	6 semester hours
Total Core Semester Hours Required	36 semester hours

Electives (For those needing a substitute core course):	
BUS611 Marketplace Ministry	3 semester hours
BUS615 Organizational Theory and Design	3 semester hours
PTH512 Mentoring/Coaching: Dev. Aspiring Leaders	3 semester hours
PTH805 Advanced Leadership Principles	3 semester hours

MASTER OF ARTS IN THEOLOGICAL STUDIES (MATS)

Theological Studies Courses	30 semester hours
Master's Thesis/Project	6 semester hours
Total Semester Hours Required	36 semester hours

Core Courses: (Required)	
HCH601 Church History I	3 semester hours
HCH611 Church History II	3 semester hours
PRE601 Homiletics I	3 semester hours
PRE701 Homiletics II	3 semester hours
PTH701 Leadership Principles	3 semester hours
PTH707 Pastoral Counseling	3 semester hours
SYS601 Old Testament Theology	3 semester hours
SYS701 New Testament Theology	3 semester hours
THE630 Hermeneutics	3 semester hours
THE762 Apologetics	3 semester hours
RES699 Master's Thesis	6 semester hours
Total Core Semester Hours Required	36 semester hours

MASTER OF DIVINITY (MDiv)

Successful completion of this degree program qualifies the student to pursue a Doctor of Ministry by completing an additional post-graduate 36 hours. See the Post-Graduate section for information on doctoral degree programs.

Core Courses: (Required)	
GRK601 Greek I	3 semester hours
GRK701 Greek II	3 semester hours
HCH601 Church History I	3 semester hours
HCH611 Church History II	3 semester hours
HEB601 Hebrew I	3 semester hours
HEB701 Hebrew II	3 semester hours
NTS509 Synoptic Gospels	3 semester hours
PHL501 Philosophy	3 semester hours
PRE601 Homiletics I	3 semester hours

PRE701 Homiletics II	3 semester hours
PTH706 Christian Ethics	3 semester hours
PTH707 Pastoral Counseling	3 semester hours
PTH805 Advanced Leadership Principles.	3 semester hours
SYS501 Historical Theology	3 semester hours
SYS601 Old Testament Theology	3 semester hours
SYS621 Bibliology	3 semester hours
SYS701 New Testament Theology	3 semester hours
SYS810 Systematic Theology	3 semester hours
SYS812 Pauline Theology	3 semester hours
THE630 Hermeneutics	3 semester hours
THE662 Comparative Religions	3 semester hours
THE762 Apologetics	3 semester hours
Total Core Semester Hours Required	66 semester hours

Concentration Tracks for Master of Divinity (MDiv)

The Master of Divinity degree requires a concentration of 24 semester hours in addition to the core courses. Selection of a concentration must be approved by your faculty advisor.

Leadership and Organization Track:	
BUS500 Church/Ministry Administration	3 semester hours
BUS511 Organizational Principles: Development	3 semester hours
BUS550 Marketing Strategy: Design, Planning and Implementation	3 semester hours
BUS600 Church/Business Management & Staffing	3 semester hours
BUS611 Marketplace Ministry	3 semester hours
RES699 Master's Thesis	9 semester hours
Leadership & Organization Concentration Hours	24 semester hours

Pastoral Care/Counseling Track:	
CNS731 Marriage & Family Counseling	3 semester hours
CNS734 Grief Counseling	3 semester hours
CNS737 Crisis Counseling	3 semester hours
CNS831 Addictions Counseling	3 semester hours
CNS832 Healing the Inner Man	3 semester hours
RES699 Master's Thesis	9 semester hours
Pastoral Care/Counseling Concentration Hours	24 semester hours

Sacramental Theology Track:	
SAC501 Introduction to Sacramental Theology	3 semester hours
SAC502 Introduction to Convergence	3 semester hours
SAC510 The Liturgy	3 semester hours
SAC521 Anglican Sacramental Theology	3 semester hours
SAC527 Pastoral Offices	3 semester hours
THE612 Book of Common Prayer	3 semester hours
RES699 Master's Thesis	6 semester hours
Sacramental Theology Concentration Hours	24 semester hours

MASTER OF DIVINITY (MDiv) CHAPLAINCY

The Master of Divinity in Chaplaincy will have two areas of concentration: Sacramental and Non-Sacramental (Evangelical Protestant).

These areas are designed to meet the broad theological and educational needs of students entering the chaplaincy. If a student enters into the Sacramental Concentration and has no background in this area, additional prerequisites will be required.

Credit for pastoral care practicum or internship may be gained through completion of a residency or weekend program of one or more units of Clinical Pastoral Education (CPE), certified by the Association of Pastoral Care and Education (ACPE). Although this is not a requirement for the Master of Divinity degree, it but may be needed for appointment as a chaplain in some areas.

The program provides broad biblical, historical and practical preparation for those who desire to serve the Lord as a chaplain. In order to understand their role in the pluralistic setting of the chaplaincy, there is a substantial church history, philosophy, and theological core, in addition to courses in leadership, and ministry.

This program also meets the need of those needing more stringent federal Chaplaincy requirements of the Armed Forces, Veterans Administration and prisons.

Courses for the Master of Divinity / Chaplaincy Concentration

Biblical Core:	
THE630 Hermeneutics	3 semester hours
OTS Old Testament Elective	3 semester hours
NTS New Testament Elective	3 semester hours
Biblical Core Hours:	9 semester hours

Theology and Philosophy:		
Select One	PHL501 Introduction to Philosophy	3 semester hours
	PHL801 Philosophy in Christian Perspective	
Select One	SAC612 Book of Common Prayer (Sac. Concen)	3 semester hours
	SYS Syst Theology Elective (Evang. Concen).	
SYS501 – Historical Theology		3 semester hours
SYS801 – Systematic Theology		3 semester hours
THE662 - Comparative Religions		3 semester hours
Theology and Philosophy Hours:		15 semester hours

Church History:	
HCH601 – Church History I	3 semester hours
HCH611 – Church History II	3 semester hours
HCH612 – Age of Reformation	3 semester hours
Church History Hours:	9 semester hours

Preaching and Proclamation:

ECM501 - Evangelism		3 semester hours
PRE601 – Homiletics I		3 semester hours
PRE701 – Homiletics II		3 semester hours
Select One	SAC502 Intro to Convergence (Sac. Concen)	3 semester hours
	THE562 – Theology of Worship (Evang. Concen)	
Church History Hours:		12 semester hours

Chaplaincy Core:		
CNS731 – Marriage and Family Counseling		3 semester hours
CNS737 – Crisis/Grief Counseling		3 semester hours
CNS831 – Addictions Counseling		3 semester hours
PTH511 – Foundations for Ministry		3 semester hours
PTH614 – Pastoral Care History & Theology		3 semester hours
PTH620 – Introduction to Chaplaincy		3 semester hours
PTH631 – Advanced Chaplaincy		3 semester hours
PTH707 – Pastoral Counseling		3 semester hours
RES697 – Chaplaincy Internship		3 semester hours
Leadership & Organization Concentration Hours		27 semester hours

MASTER OF THEOLOGY (ThM)

Successful completion of this degree program qualifies the student to pursue a Doctor of Ministry by completing an additional post-graduate 36 hours. See the Post-Graduate section for information on doctoral degree programs.

Theology Courses	54 semester hours
Master's Thesis/Project	6 semester hours
Total Semester Hours Required	60 semester hours

Core Courses: (Required) Selected from designated area & advisor approved		
OTS/NTS – Old Testament or New Testament Studies		18 semester hours
THE630 Hermeneutics		3 semester hours
THE – Theological Studies		12 semester hours
SYS – Systematic Theology Studies		15 semester hours
GRK601 Greek 1 or HEB601 Hebrew 1		3 semester hours
GRK701 Greek 1 or HEB701 Hebrew 1		3 semester hours
RES699 Master's Thesis		6 semester hours
Total Semester Hours Required		60 semester hours

Post-Graduate Programs Offered

All post-graduate degree programs have a prerequisite of a master's degree and require either 36 or 60 credit hours beyond the master's degree.

DOCTOR OF MINISTRY (DMin)

Students who have earned either a 90-hour Master of Theology (ThM) degree or a 90-hour Master of Divinity (M. Div.) degree may enroll in a 36-hour post-graduate degree program. All other Master's degree programs require 60 semester hours of study beyond the Master's degree to qualify for a doctorate degree.

Core Courses	27 semester hours
Doctoral Dissertation	9 semester hours
Total Semester Hours Required	36 semester hours

Core Courses	51 semester hours
Doctoral Dissertation	9 semester hours
Total Semester Hours Required	60 semester hours

DOCTOR OF MINISTRY (DMin) – Chaplaincy

The Doctor of Ministry (DMin) in Chaplaincy will have two areas of concentration: Sacramental and Non-Sacramental (Evangelical Protestant).

This program is for students who have either a Master of Divinity or Master of Theology. It is not designed as an entry degree for Chaplaincy, but rather for persons already serving in some form of Chaplaincy. If a student desires to enter the Sacramental Concentration and has no background in this area, additional prerequisites will be required. If a student has already taken a prescribed course(s), then other courses can be selected. If there are deficiencies for entrance into this program, there will be additional courses required.

Credit for pastoral care practicum or internship may be gained through completion of a residency or weekend program of one or more units of Clinical Pastoral Education (CPE), certified by the Association of Pastoral Care and Education (ACPE). This is not required to receive the DMin degree, but may be needed for acceptance as a Chaplain in some areas.

This program also meets the need of those needing more stringent federal Chaplaincy requirements of the Armed Forces, Veterans Administration and prisons.

Core Courses	30 semester hours
Doctoral Dissertation	6 semester hours
Total Semester Hours Required	36 semester hours

Chaplaincy Core:	
CNS737 Crisis/Grief Counseling	3 semester hours
CNS831 Addictions Counseling	3 semester hours
PTH511 Foundations of Ministry	3 semester hours
PTH512 Mentoring Dynamics	3 semester hours
PTH614 Pastoral Care History & Theology	3 semester hours
PTH620 Introduction to Chaplaincy	3 semester hours
PTH631 Advanced Chaplaincy	3 semester hours
PTH707 Pastoral Counseling	3 semester hours
RES897 Doctoral Internship	6 semester hours

RES899 Doctoral Dissertation	6 semester hours
Chaplaincy Concentration Hours	36 semester hours

DOCTOR OF THEOLOGY (ThD)

36 Hour Program for Students who have earned either an M.Div. or a ThM Degree

Systematic Theology, Practical Theology, Theological Studies	21 semester hours
Theology Electives	6 semester hours
Doctoral Dissertation	9 semester hours
Total Semester Hours Required	36 semester hours

DOCTOR OF THEOLOGY (ThD)

60 Hour Program for Students with a degree other than an M.Div. or a ThM

Systematic Theology, Practical Theology, Theological Studies	30 semester hours
Theology Electives	21 semester hours
Doctoral Dissertation	9 semester hours
Total Semester Hours Required	60 semester hours

DOCTOR OF PHILOSOPHY (PhD)

Concentration: Biblical Worldview

36 Hour Program for Students who have earned either an M.Div. or a ThM Degree. This course of study must center on the same track of study as the graduate degree.

PHL501 Intro to Philosophy		3 semester hours
PHL601 Philosophy in Christian Perspective		3 semester hours
RES894 Doctoral Field Education		6 semester hours
RES895 Doctoral Research		12 semester hours
Select One	RES 896 Doctoral Project	12 semester hours
	RES899 Doctoral Dissertation	
Total Semester Hours Required		36 semester hours

DOCTOR OF PHILOSOPHY (PhD)

Concentrations: Christian Education, Christian Leadership and Organization, Christian Counseling, Christian Life Coaching

60 Hour Program for Students with a degree other than an M.Div. or a ThM This course of study must center on the same track of study as the graduate degree.

Core courses from area of student concentration	30 semester hours
PHL501 Intro to Philosophy	3 semester hours
PHL601 Philosophy in Christian Perspective	3 semester hours
RES895 Doctoral Research	6 semester hours

RES 896 Doctoral Project	9 semester hours
RES899 Doctoral Dissertation	9 semester hours
Total Semester Hours Required	60 semester hours

Course Descriptions

CHRISTIAN LEADERSHIP/CHURCH ADMIN.

BUS500 Church/Ministry Administration

This course explores principles and practices of management and administration as they are adapted to non-profit organizations. Organizational issues as well as methods and tools for effective administration are discussed.

BUS505 Principles of Entrepreneurship

This course is designed to bring an awareness of the ups and downs of running a business or ministry and to lay a foundation for starting a business or ministry. The dynamics of operating a business or ministry will also be addressed.

BUS511 Organizational Principles: Development

This course will emphasize the practical approach of organizational development as a way of managing change and as a way of focusing human energy for specific desired outcomes. Various aspects of organizational development will be explored that will relate to providing individuals with the ability to respond creatively to both problems and opportunities within the organization.

BUS515 Supervision and Performance Improvement

This course is designed to provide the student with the skills and knowledge to effectively supervise, manage and train others in the ministry or workplace. Problem solving, delegating, decision making, establishing goals and evaluating performance will be explored. The effectiveness of methods and processes of supervision and improving performance will be investigated.

BUS550 Marketing Strategy: Design, Planning and Implementation

This course provides a comprehensive analysis of a business or ministry's clientele, products, competitors, markets, resources and technology in order to develop a marketing strategy. Students will examine the various components involved in times of rapid economic and technological change. Design, planning and implementation of these strategies will be addressed.

BUS600 Church/Business Management and Staffing

This course will discuss how to select, train, evaluate, support and mentor those involved in the administration of the church. Included is discussion on leadership development, servant leadership and effective executive practices within the church.

BUS611 Marketplace Ministry

Students will explore the meaning and avenues for Christian praxis in the midst of organizational settings that are not specifically ecclesiastical in identity.

BUS615 Organizational Theory and Design

This course provides key ingredients from best companies and helps create and enhance an organization and human resource development initiative. Through a case study approach, this course provides practical, easy-to-apply tools, instruments, training concepts and contemporary models that can be used as benchmarks for the successful organization.

BUS635 Business Project

This course focuses on managing projects from their inception through to actual delivery of the business objective. This course addresses the concepts and issues, as well as assist students in having a broader, more business-oriented focus on project management.

BUS710 Managing a Non-Profit Organization

A look at the special needs and skills required to effectively manage non-profit organizations.

BUS726 Ministry Development: Vision, Mission, Strategy

This course is designed primarily to assist individuals in the faith-based community to identify and develop the ministry God has called them to do. It is intended to serve as a guide for students to develop their ministries through vision, their mission and the strategy they will use to accomplish it.

BUS730 Your Church and the IRS

This course will take a look at the church's responsibility to the IRS. Recent laws and procedures are discussed as well as tax exemption reporting. This is a must for any church accountant or business manager.

BUS735 Essential Team Interaction

This course examines the dynamics of teams, how these dynamics change as team size changes, and the effect of leadership on the operational organization of the team. It presents several tools for enhancing team interaction, building internal communication, and maximizing the potential of a team to achieve its purpose and goals.

CHRISTIAN EDUCATION

CED501 Introduction to Christian Education

This course presents an overview and examines the materials and methods for Christian teaching, the function and place of Christian education in the local church, and summarizes the biblical, theological, historical, philosophical foundations, and the basic objectives of Christian education.

CED511 Dynamic Methods of Teaching

This course covers the basic study of various audio and visual methods and models of instruction to equip students to communicate their ideas and subject matter clearly and concisely.

CED610 Principles of Teaching

A study of the basic principles of effective teaching based on the Christian philosophy of education of growth in wisdom, in stature, and in favor with God and men. The course includes characteristics and needs of various age level students, ways in which Christian teachers can meet these needs, the fundamental responsibilities of the teacher, modern educational methods, and steps in preparing, presenting, and evaluating a lesson.

CED611 Theology of Christian Education

A comprehensive survey of the biblical principles justifying the need and practice of Christian education. Historical roots are traced from the earliest commands of God to the people of Israel to present day methods employed in religious education.

CED612 Classroom Management

This course is designed to teach students the various models to help them as potential teachers to learn to deal with students in their classrooms. This class presents a wide variety of problems that often result in school failure, dropping out, and major difficulties of many kinds in the classroom.

CED613 Curriculum Development

A study of curriculum theory and principles involving the student in the preparation, evaluation and selection of instructional materials for the educational ministries of the church and school.

CED620 Ministry to Children

How to effectively minister to children ages birth to adolescence in view of their particular spiritual, cultural, and psychological development.

CED701 Administration of Christian Education

An emphasis is placed on the principles and practices of organizing, administering, and supervising various programs in the local church.

CED702 Educational Models

A survey of the methods used in education are addressed in this course. How and why certain methods work in different situations will be covered for a balanced perspective on educational delivery systems. Topics included are: distance learning, home schooling, internet courses, traditional and non-traditional methods.

CED703 Principles of Education

The dynamics of how students learn and how teachers can address the various educational needs of students form the basis for this course. A survey of methodology available to teachers is included in this class.

CED704 Managing Educational Resources

A study of basic bookkeeping and accounting principles, business practices, and records which are necessary for the proper function of an educational facility.

CED705 Theory of Education

Educational theories are compared and contrasted equipping the student to develop their own unique approach to Christian education. The student will be exposed to paradigms of educational philosophy, theology and theory.

CED706 Ministry to the Physically-Challenged

This course is specifically designed to assist the student in identifying the special needs and applying them for ministry to the physically impaired.

CED708 Learning Styles

To acquaint the student with the three primary learning styles and how they affect student assimilation of presented materials. To develop proficiency in creating lesson plans that present information in a multiple of

styles to facilitate learning. It is also to equip the student with some resources that may facilitate the preparation and presentation of classroom materials.

CED720 Ministry to Youth

How to effectively minister to youth from adolescence to young adulthood in view of their particular spiritual, cultural, and psychological development.

CED820 Ministry to Adults

This course covers the issues, developmental tasks and biblical principles associated with ministering to adults. Emphasis is placed on the adult learner, including characteristics, patterns and principles of adult learning.

CED840 Student Teaching Project

The student is placed in a primary teaching role in a church or school and will be responsible for writing and executing lesson plans, evaluating and testing students, while being supervised by a certified experienced teacher.

CED895 Master's Project

The student may choose to do a Master project worth up to six credit hours to fulfill the requirements for a Christian Education major. A topic, syllabus and schedule will be developed with the assistance of an instructor.

CHRISTIAN COUNSELING

CNS531 Biblical Counseling

This study will address relevant issues applying biblical principles as solutions. The student will understand the interrelationship between biblical truth and godliness, as well as be able to defend their counseling position with sound biblical interpretations.

CNS532 Introduction to Behavioral Analysis

The basic introduction to using a DISC behavioral profile. This class teaches about the individual's "nature" (what God gives you at birth) compared to "personality" (your learned behavior), why we act differently, and how to integrate this information in counseling situations.

CNS621 Multi-cultural Counseling

This is a didactic and experiential course to expand personal and professional relationship competencies in working with people in our contemporary, pluralistic society. Religion is explored as one aspect of this diversity.

CNS631 Effective Counseling Skills

A beginning examination of biblical counseling to assist the student in helping others find God's purpose for their lives and a study of the difference between secular counseling and biblical counseling.

CNS632 Counseling Paradigms

A study of traditional and contemporary paradigms of psychotherapy for individuals, marriages and families. Bible-centered therapy, grief therapy, systems therapy, cognitive therapy and communication therapy are included. A Christocentric evaluation of all therapies is emphasized.

CNS633 Spiritual Growth: 12-Steps

The 12-step method of recovery is introduced from the perspective of how it can be used to achieve spiritual growth, as well as recovery and freedom from addictions.

CNS634 Counseling Codependency

Codependency is the fallacy of trying to control interior feelings by controlling people, things and events on the outside. This class provides the student with an analysis of the skills necessary to recognize and treat codependency.

CNS641 Advanced Counseling Skills

This course provides the student with the fundamental philosophical position of biblical counseling. It furnishes an understanding of divine principles for the effective, God honoring counseling ministry.

CNS642 Ethics and Legal Issues in Counseling

A culminating course in which in-depth concepts of ethical, legal, moral and spiritual issues in counseling are presented.

CNS731 Marriage and Family Counseling

This course examines the foundation of a successful marriage, the basic building block of the family and the church. Also examined are counseling methods used with married couples undergoing conflicts, child nurturing and disciplining, and cross cultural ramifications.

CNS732 Group Counseling

A course designed to teach the student how to initiate a small group program in a local church. The student will also learn principles of group counseling and their practical application in small groups.

CNS734 Grief Counseling

This course is designed to give students an understanding of the dynamics of counseling situations guiding families and patients through the stages of grief and death and other types of losses.

CNS735 Stress Counseling

Students are guided through the aspects of stress detection and resolution in a variety of settings. The course offers a combination of spiritual and psychological components designed to help counselees manage and control stress levels.

CNS737 Crisis Counseling

This course is designed to examine major stress and crisis from birth to death. Attention is given to programmatic and therapeutic responses to crisis.

CNS738 Counseling Children

An intensive examination of the counseling strategies used with school age children. Recognition of the rights of special student populations will be given attention. Problems, concerns, and dynamics underlying the behavior of children and adolescents and their treatment in counseling will be examined.

CNS739 Geriatric Counseling

Knowledge, skills, techniques for counseling older persons with sensitivity to aging, and application of counseling skills to special problems of aging.

CNS741 Divorce and Remarriage Counseling

A study of the cause and effects of marital strife. biblical methodology is studied to be used in counseling for the unique problems exposed in marriage, divorce, and remarriage.

CNS742 Marriage and Family Counseling II

A continuation of CNS731. In this course students will learn and implement treatment planning and therapeutic interventions in marriage and family counseling situations. Special topics relevant to marriage and family counseling practice will also be addressed. Prerequisite CNS731.

CNS743 Counseling Blended Families

To develop skills necessary to help parents in blended families gain insights on developing realistic expectations, placing priority on marriage relationship, dealing with the past, understanding and handling conflict, building trust and new family traditions, and growing together.

CNS801 Sexual Dynamics and Therapy

A course designed to introduce students to issues in dysfunctional human sexuality across the life span. Assessment and treatment of sexual dysfunction as well as sexuality and scripture will be considered.

CNS831 Addictions Counseling

This course is designed to teach the dynamics involved in addictive behavior. It includes principles in implementing a twelve-step recovery approach and how to customize this approach for each addictive profile. An in-depth examination of substances that are abused in society and the characteristics and psychological components, spiritual aspects, treatment options, and prevention will be considered.

CNS832 Healing the Inner Man

An introduction to the key elements in inner healing. There are many experiences that people have which cause hurts, resentments, and bitterness in the heart. If not ministered to, they can become destructive in our life - spirit, soul, and body.

CNS833 Counseling Domestic Violence

Victims and abusers both need help in domestic violence situations. The student is trained in the skills necessary to detect, intervene and counsel people involved in domestic violence.

CNS834 Counseling Sexual Abuse

A course designed to provide a comprehensive overview of various issues related to sexual abuse. The diagnosis, assessment, and treatment of child, adult victims and perpetrator will be discussed.

CNS892 Counseling: Independent Study

Under this designation, students will be able to research and study subject matter not included in regular course offerings. Any proposed independent study will be significantly beyond regular course offerings and will be under the direction of a School of Counseling faculty member. Amount of course credit hours is variable.

EVANGELISM / MISSIONS

ECM501 Evangelism

A study of the biblical injunctions to evangelize, with an emphasis on developing the skills of personal evangelism and equipping others to share their faith.

ECM522 Contemporary Tent-making

An examination of the biblical and missiological definition of tent making. This course presents the views of various missions' leaders regarding this "bivocational approach" to missions. Strategic planning concerning the role of tent making is considered in the overall plan of God for fulfilling the Great Commission.

ECM523 Cross-Cultural Ministry and Power Encounters in the Local Church

A study of the working of the Holy Spirit in signs and wonders on the mission field today. The relationship of the person and work of the Holy Spirit to church growth, evangelism, and leadership training will be discussed in light of the diverse cultural and religious contexts.

ECM531 Introduction to Missions

This course covers the history of missions from the perspective of an overview, as well as biographical studies. The student will study the different methodologies in their historical context to help form relevant strategies for today.

ECM532 Principles and Methods for Missions

This course will teach practical evangelism and provide discussion of the alternative and challenges of cross-cultural evangelism. This will be discussed in both urban and rural settings with the problems associated with cross-cultural evangelism.

ECM541 Missions and the Local Church

A survey of the local church and its relationship to the mission mandate. Topics of study will include mission education, the role of church leadership in missions, and the development of the local church into a missionary sending church.

ECM601 Campus Evangelism

This study is designed to assist the student in learning how to properly develop and implement an evangelism program geared to college students in a secular environment. Past and present college ministry movement will be analyzed to determine strategies that will be successful in the present age.

ECM631 World Missions

A study of the spheres of Missions with attention to various evangelism methods. This is a study of the development of Missions. Cultural anthropology, along with its missionary and theological implications, will also be examined.

ECM633 Unreached Peoples Consultation

This is an event held for the purpose of developing viable strategies for closure among specific groups of people from each of the five megaspheres of the unreached world. Students will have an opportunity to experience to participate in foundational frontier missions planning with leading missiologists from around the world.

ECM641 World Christian Perspectives

A multifaceted integrative course focusing on the biblical, historical, and cultural dimensions of world evangelism. Emphasis is given to the state of the unevangelized world and how to strategically pursue the Great Commission.

ECM642 Islamic Fundamentalism

A survey of the religio-political ideology of Islam and its role in global Muslim expansionism, with emphasis on the implications of this world view for human rights by presenting a Christian analysis of the Koran and such doctrines as the “umma” (global ecclesio civil community), the “sharia” (canonical law), the “jihad” (holy war), and the “dhimma” (concessionary charter of alienable rights for Jews and Christians).

ECM701 Urban Evangelism

This study is designed to assist the student in learning how to properly develop and implement an evangelism program geared to urban people. Past and present urban ministries will be analyzed to determine strategies that will be successful in the present age.

ECM711 Planting New Churches

A study of the basic strategies and practical methodologies of church planning. Through selected readings, lectures, and practical models, students will have the opportunity to design a strategy for a successful church plant. Progression is then made to a survey of fifteen church growth criteria and their practical application in the American church.

ECM731 Missions Anthropology

A study of the basic principles of cultural anthropology with its missionary and theological implications. It will provide a basis for the understanding of other cultures so the missionary can adjust more readily and work effectively among them.

ECM733 Cross Cultural Leadership

Cultures of various people of the world are studied for the purpose of orienting the student with the issues in cross-cultural leadership and leadership development. The importance of cultural sensitivity and communication are emphasized.

GREEK

GRK601 Greek 1

An introductory study of the grammar, forms, syntax, and vocabulary of written New Testament Greek.

GRK701 Greek 2

This is a continuation of the study of the essentials of Greek grammar. Emphasis is placed on reading and interpreting select portions of the Greek New Testament text.

CHURCH HISTORY

HCH501 The Apostolic Fathers

A survey of the history of the early church after the initial Apostolic period. Key figures, and events as well as the formation of the early theological developments of the Church are treated.

HCH601 Church History I

A survey of the history of the Christian Church from AD 30 up to the Reformation. Individuals, events, issues and movements that shaped and impacted the church are studied.

HCH602 History of the New Testament Church

The history of the Church is traced focusing on the dynamics at work prior to first coming of Christ, how His ministry laid the foundation for the church and the early stages of its' development up to the establishment of the Roman church under Constantine.

HCH611 Church History 2

A survey of the history of the Christian Church from the Reformation to the modern day. Individuals, events, issues and movements that have shaped and impacted the Church are studied.

HCH612 The Age of Reformation

This is a thorough treatment of the individuals and issues that prepared the church for the Reformation.

HCH614 The Charismatic Movement

This course surveys the beginnings, growth, and current developments in the 20th century charismatic movement and covers the antecedents of the various charismatic movements. The scope of the class covers both the mainline and independent church groups, nationally and internationally.

HCH701 History of Revivals

This course covers the rise and growth of denominations, eighteenth century revivals, and more recent denominational and ecumenical trends.

HCH702 Development of the Urban Church

The Industrial Revolution changed the way the church functions perhaps in ways that are unprecedented in history. The growth of urban communities set the stage for a new expression of church life. This course is designed to understand these developments.

HCH711 The Holiness/Pentecostal Movement

The course will serve as a survey of the beginnings of the holiness movement both in Britain and America with the origins of the Pentecostal movement from its inception to the present time. Major attention will be given to specific Wesleyan teachings and experience which carried over into Pentecostalism. The beginnings and development of Pentecostalism as a unique movement will be evaluated, both in America and throughout the world. A major focus will be on the formation and development of the major Pentecostal denominations. The contributing theological, ecclesiastical, social, and cultural influences on Pentecostalism will be studied in detail.

HCH712 Anglo-Catholic History & Discipline

An overview of Anglo-Catholic history and its distinctive theology and traditions.

HEBREW

HEB601 Hebrew I

An introduction to the alphabet, vowels, and pronunciation of the Hebrew language, followed by studies of important Old Testament words.

HEB611 Readings in the Hebrew Old Testament

Exercises in translation, vocabulary building, and exegesis of select portions of the Hebrew Old Testament.

HEB701 Hebrew 2

A continuation of the study of the essentials of Hebrew grammar. Emphasis is placed on reading and interpreting select portions of the Old Testament text.

HEB711 Hebrew Exegesis

The course will introduce students to the basic methodology of Hebrew exegesis, cover a select book or select representative passages (narrative, law, psalms, and prophecy) of the Hebrew Old Testament. Attention will be given to careful analysis of the text with a view toward preparation for biblical exposition, preaching, or further academic study.

HISTORICAL STUDIES

HIS501 Intertestamental History

This course covers the time period between the Old and New Testaments. The historical events, issues, beliefs, and people that shaped the climate for the appearance of Christ are given careful attention.

HIS610 Old Testament History

A study of the work of God in relation to man, as portrayed in the Old Testament. The course includes all the events from man's creation to the New Testament account of man's redemption. Special emphasis is placed on the historical and prophetic contexts of the events, significant individuals, and the development of the nation of Israel.

HIS620 Historical Roots of Israel

A thorough study of Israel's development prior to the conquest campaign in Canaan. This course begins with the call of Abraham and concludes with the death of Moses.

HIS721 Minorities in America

A course of study of the minorities of America and the contribution, as well as conflicts, in their attempt to merge into American life.

NEW TESTAMENT STUDIES

NTS509 The Synoptic Gospels

This course will examine and synthesize the Gospel accounts of Matthew, Mark and Luke. The three Gospel accounts will be examined individually and in relation to each other. Finally, the student will assume the commonalities and distinctions between the Synoptic Gospels and the fourth Gospel.

NTS510 Gospels: Life of Christ

This chronological study of the life of Christ will be informative, inspirational, and practical. The course will relate the parallel accounts in the four Gospels, and divide the life and ministry of Christ into generally accepted periods. Through proper study and research, the student will have a thorough understanding of Jesus' example of ministry in the Power of the Holy Spirit.

NTS602 Acts: Mandate for Missions

A thorough study of the content of the book of Acts with emphasis on the work of the Holy Spirit in the origin and growth of the early church. The journeys of Paul are studied in relation to his epistles.

NTS610 Pauline Epistles

A study of the Pauline literature is foundational for the understanding of God's plan for the church and individual Christian living. This course will show how the epistles of Paul were written to both the individual and the church. Consideration of each Epistle will include background information, occasion, place and date of writing, as well as an exposition of the content of the letters.

NTS731 First & Second Peter

The epistles authored by the Apostle Peter are examined with special emphasis given to the warnings given to believers in the face of false teachers and teaching.

NTS740 John's Epistles

The epistles of John are studied giving careful attention to the unique theological nuances of the Apostle John. Instructions aimed at the individual believer and the general church are given specific attention to enhance spiritual growth.

NTS750 Hebrews: The Better Covenant

An exposition of the book of Hebrews, contrasting the Old and New Covenants. Each student will experience an enrichment of their life as they gain fuller understanding of the Book of Hebrews and its message.

NTS890 Specialized Bible Study

A custom made course of study available for students who would like to study a book of the New Testament that is not currently offered. A special syllabus will be created by a faculty advisor with a timetable and project to fulfill the 3 credit hour requirement.

OLD TESTAMENT STUDIES

OTS510 Pentateuch: Five Books of Moses

An integrated survey of the geographical, cultural, and historical backgrounds, of each book of the Pentateuch. Significant issues of the Pentateuch are covered including evolution, higher criticism and the laws of Israel's theocracy with regard to their content, meaning and applicability for today.

OTS620 Historical Books

The study of the Old Testament books from Joshua to Esther which deals with the nation of Israel in its rise, disruption, fall, captivity and restoration. Special emphasis is given to the background for the further study of the prophets.

OTS621 Joshua

An in-depth study of the book of Joshua covering such topics as the conquest of Canaan, the establishment of Israel in Canaan, the morals of war and other theological issues associated with this fast paced book.

OTS622 Nehemiah

An analysis of the narrative giving attention to the principles of leadership as effected through the life of Nehemiah. The combination of spirituality and practicality, prayer and perseverance are critical elements of

this study.

OTS715 The Rise of the Davidic Monarchy

This study covers the books of Judges to First Kings 11, as well as Job to Song of Solomon. The course examines the content of each Old Testament book in the purview of the course as well as their specific theological/spiritual conflicts in areas of politics, economics, religious practice, social behavior, philosophy and interpretation of history as introduced by these sophisticated Old Testament writings.

OTS730 Wisdom Books

Selected portions of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon are studied with respect to divine inspiration and practical teaching.

OTS810 Major Prophets

An intensive historical, doctrinal, and critical study of the international relations in the days of the prophets as well as the religious, spiritual, and civic decline of Judah during that time. Special emphasis is placed on the Messianic and Millennial prophecies.

OTS820 Minor Prophets

A study of the twelve minor prophets, concentrating on the social, political, and religious conditions of their time comparing and contrasting their message and thought with the contemporary thinking of the time. These prophets were the spiritual leaders, progressives, analysts, and exponents of their day.

OTS890 Specialized Bible Study

A custom made course of study available for students who would like to study a book of the Old Testament that is not currently offered. A special syllabus will be created by a faculty advisor with a timetable and projects to fulfill the 3 credit hour requirement.

PHILOSOPHY

PHL501 Introduction to Philosophy

The focus of this class is to present an overview of the various worldviews and the principles of reality, knowledge and ethics. The student will be lead into learning how to think accurately, comprehensively, effectively and biblically.

PHL601 Philosophy in Christian Perspective

The Christian worldview is contrasted to existing and prevalent philosophies. Students are equipped with the tools necessary to enter the debate emphasizing the supremacy of Christianity over other philosophies.

PREACHING

PRE601 Homiletics I

A basic study in sermon preparation dealing with the parts of the sermon, structure, and delivery. Emphasis is given to the analysis of student-prepared outlines, along with the actual delivery of sermons.

PRE701 Homiletics II

This course will provide further methods of gathering and organizing materials, effective illustrations, audience adaptations, and speech theory, with proper emphasis on Scriptural exegesis.

PSYCHOLOGY

PSY521 Child Psychology

This course is designed to cover the period from birth to adolescence. The unique characteristics of child development and their effect on personality formation are given careful attention. The roles of nature and nurture in this age group are studied.

PSY601 Psychology of Religion

A study of the rise and principles of the application of psychology to religion. The basic ideas of personality formation, character building, and other significant religious activities as they relate to ministry are carefully studied.

PSY603 Adolescent Psychology

This course examines the effects of development on behavior, the nature of learning, teaching relationships, and individual differences, with particular emphasis placed on physical growth and development, cognitive growth, language development, moral education, personal development, and learning theory. Birth to adolescence is inclusive.

PSY604 Developmental Psychology

A study of the processes of human growth and developing patterns of behavior throughout the lifespan. Emphasis will be placed on the physical, mental, emotional, intellectual, and spiritual growth of the individual.

PSY611 Educational Psychology

This course is an application of psychological principles to the design and guidance of educational experiences. The course provides the tools needed to make the teaching / learning process a more effective and rewarding part of Christian ministry. Topics covered include student and environmental factors which affect the learning process, educational design principles, and the role of the Holy Spirit in Christian educational theory.

PSY612 Cognitive Therapy

This course will highlight the theory and practice of cognitive, behavioral, interpersonal, experiential, and solution-focused treatment models. Assessment, intervention, and self-management strategies through this approach will be emphasized. Application of cognitive and behavioral techniques to human problems will be discussed from a Christian perspective, with a focus on the belief system of individuals.

PSY701 Psychopathology

This course is designed to help the student understand and deal with mental disorders, the behavior of the mentally ill, understanding the manifestations of mental disorders, their problems, causes and processes.

PSY704 Psychology and Theology

This course will help the student compare and contrast the fields of psychology and theology to better understand how these disciplines interrelate.

PSY705 Psychology Tests and Measurements

This course will provide the principles of measurement and assessment with counseling use of various assessment instruments: achievement, aptitude, intelligence, interest, and personality. Supervision in administering, scoring, and interpreting of individual evaluation methods will also be explored.

PSY711 Psychopharmacology

This course presents an introduction to psychotropic drugs; how they affect the mind, their side effects; what they are prescribed for, i.e. depression, anxiety, mood disorder, etc.; and the importance and the role psychopharmacology plays in the healing of the person.

PSY801 Human Sexuality

This course will cover an intensive study of human sexuality and its effect on human behavior. Male and female views of sexuality are compared and contrasted for a better understanding of the complexities of how sexuality affects relationships, society and the church.

PRACTICAL THEOLOGY

PTH502 Discipleship

A course designed to examine the interpersonal relationships and character development of the student and apply the principles to the process of discipleship.

PTH504 Church Government

An overview of historical church government with particular emphasis on the early Church and government by consensus.

PTH511 Foundations for Ministry

This course will present biblical principles of church leadership and life with an emphasis on team ministry. Key ministry practices will be examined as foundations for church renewal and revitalization.

PTH512 Mentoring Dynamics

This course explores the full range of the mentoring process from a biblical, historical and individual perspective. Emphasis is placed on studying examples of biblical partnership and mentoring relationships.

PTH604 Pastoral Theology

A comprehensive treatment of the practical aspects of pastoral ministry. Subjects covered include the pastor as a divinely called servant, leader, preacher, teacher, counselor, administrator, spouse, and parent.

PTH605 Spiritual Formation/Personal Growth

The student is led into an evaluation of his/her present spiritual condition with practical instruction given on how to strengthen his/her walk with the Lord. A survey of the spiritual disciplines of prayer, fasting, Bible study, meditation, journaling, silence, solitude, worship, etc. will be covered in this course.

PTH610 Media & Technology in Ministry

This course explores principles and practices of leveraging the technology in common use in society to reach, engage, draw and develop people with technology and media. We will explore several integrated tools, and examine the strategy and pragmatics necessary to engage new media technology in ministry. The class covers application of these tools for both local church ministry and Internet ministry.

PTH614 Pastoral Care Ministry

This course develops strategies for effective emotional and spiritual healing in the unique context of the church. Models for biblically-based, spiritually-gifted strategies for key issues are presented as an integrated

part of the mentoring and discipling process.

PTH620 Introduction to Chaplaincy

The student is introduced to chaplaincy as a ministry option. Institution (armed services, correctional facilities and hospitals) depend on chaplains to minister to psycho-religious needs other their constituency. Practical principles on how to establish or work within an existing chaplaincy program are addressed

PTH621 Chaplaincy

This course is designed to bring the student into an understanding of the mission of the modern day chaplain. It will define the rule and everyday work of the chaplain.

PTH631 Advanced Chaplaincy

A continuation of PTH620. The emphasis in this course is to instruct the student in correct organization and administrative functions of a chaplaincy program and staff. It will also provide some experiential learning via a project.

PTH701 Leadership Principles

This course is designed to increase the student's knowledge of the theoretical aspects of leadership and of administrative roles within the church. Secular and Christian ideas of leadership are examined and applied to Christian education in the local church.

PTH702 Principles of Administration and Organization

Foundations for purposeful administration are explored with emphasis on a model which begins with accurately recognizing needs and the subsequent steps necessary to implement plans addressing the needs and the effective methods for evaluating plans, personnel and results.

PTH704 Home Cell Groups

This study will focus on how to establish and manage home fellowship within the local church for the purposes of outreach and discipleship. Principles on how to evaluate your church to determine readiness, how to recruit and train quality leaders to lead home fellowships is covered.

PTH705 Urban Ministries

This course is a study to discuss the alternatives and challenges of urban ministry on both the foreign and domestic fields. The student will survey the more prevalent problems associated with this type of ministry and explore solutions and strategies to address these needs.

PTH706 Christian Ethics

A study of Christian ethics for the everyday life with sound biblical principles and practical applications for the professional and problem aspects encountered in the ministry.

PTH707 Pastoral Counseling

This course is designed to orient the minister in biblical models of counseling within a church setting, and examination of the philosophy behind the pastor's role as counselor in the church in light of the Scriptures.

PTH708 Principles of Church Growth

A survey of the theological, sociological, and statistical dimensions of the church growth movement as they relate to evangelism, church development, Christian education, along with the basics for beginning a new

church.

PTH801 Pastor and Staff Relations

This course will cover an in-depth treatment on how to assess readiness for a multiple staff situation as well as how to train and function as a multiple staff are covered in this course.

PTH802 Role of Women in Ministry

A study of ministry to and by women, including biblical foundations for roles of women in the home, church, and society. The course is designed to aid men and women who will be responsible for various areas of ministry.

PTH803 Prison Ministry

This course seeks to equip the student with an understanding of the methodology and dynamics of prison ministry. The steps of formulating a new ministry to coordinating an existing ministry are addressed.

PTH804 Pastor in the Urban Community

The unique setting of urban ministry is detailed for an understanding of the issues that are confronted in an urban setting. Integrating biblical principles from an urban perspective form the basis of this course

PTH805 Advanced Leadership Principles

This course is a continuation of PTH801. This course will build upon the students understanding of the theoretical aspects of leadership and of administrative roles within the church. Secular and Christian ideas of leadership are examined further and applied to the local church environment.

PTH806 The African American Church

This course seeks to assist the student in understanding the context and dynamics of African American church. A historical survey forms the foundation for an understanding of its modern expression and practice.

PTH807 Marketing the Ministry

Students will explore an extensive survey into the various means available to properly and successfully develop awareness in a community of a church's ministry programs and services. This course covers topics such as: the well designed church bulletin to mass media opportunities as promotional avenues.

PTH808 Conflict Management

This course is designed to equip the student in understanding the dynamics of stress, assessing the level of stress, integrating principles designed to alleviate stress personal or ministry situations.

RESEARCH

RES694 Master's Field Education

This course provides the student with an opportunity for learning experienced through travel, short term mission trips, educational exchange programs, and learning through observation.

RES696 Master's Practicum

This is a ministry/vocational relevant project or assignment that requires hands-on opportunities with specific goals and outcomes.

RES697 Master Internship

This is a three, six, or nine month internship program under the direction of a mentor in the area of the degree major.

RES699 Master's Thesis

A Master's thesis following the specified requirements for the major area of study is to be completed by each student. Faculty advisors will be assigned to each student and are responsible for monitoring the schedule and quality of the project.

RES894 Doctoral Field Education

This course provides the student with an opportunity for learning experienced through travel, short term mission trips, educational exchange programs, and learning through observation.

RES896 Doctoral Practicum

A ministry / vocational relevant project or assignment that requires hands-on opportunities with specific goals and outcomes.

RES897 Doctoral Internship

This is a three, six, or nine month internship program under the direction of a mentor in the area of the degree major.

RES899 Doctoral Dissertation

A Doctoral dissertation following the specified requirements for the major area of study is to be completed by each student. Faculty advisors will be assigned to each student and are responsible for monitoring the schedule and quality of the project.

SACRAMENTAL STUDIES

SAC501 Introduction to Sacramental Theology

This course is designed to provide an introduction to the church's sacramental faith. This study will include the historical, biblical foundation for sacramental theology as well as the sacramental traditions found in the early church, and the divided church: Roman, Orthodox, Protestant, and Charismatic.

SAC502 Introduction to Convergence

This course is designed to acquaint the student with the meaning of convergence. It encompasses three streams of worship: evangelical, sacramental/liturgical, and charismatic (gifts of the Spirit) that are part of each worship service.

SAC510 History of Liturgics

This course will provide students with an in-depth history of the development of the Liturgy up to its current use today.

SAC521 Anglican Sacramental Theology

Students who take this course will be exposed to the Sacramental Theology of the "High Church", "Broad Church", and "Low Church" branches of the Anglican Communion. Students will study some history of Catholic Revival in the Church of England and look at the elements of Sacramental Theology particular to the Anglican Communion.

SAC527 Theology of Other Sacraments

This course will incorporate an understanding of the remaining five Sacraments such as Confirmation, Marriage, Reconciliation/Confession, Ministry to the Sick, Ministry at Death,

SAC600 Episcopal Services

The student will gain an understanding of the Ordination of Bishop, Priest, and Deacon; Celebration of New Ministry; and the Consecration of a Church or Chapel.

SAC602 Baptism and Eucharist

Students will delve into the New Testament origins of what was originally a single sacrament, Baptism, and how it quickly evolved in the sub-Apostolic period into Baptism and Confirmation. An investigation of the Holy Eucharist, Communion, or the Lord's Supper will be explored. Students will study the history of the sacrament and its current understanding.

SAC612 Book of Common Prayer & Anglican Ceremonies

This course will be an overview of the development of distinctives of Anglican worship with emphasis on liturgies and the historical and theological relevance of prayer book usage today.

SOCIOLOGY

SOC561 Sociology

This course is an analysis of the origin, development, function and interaction of social groups and institutions.

SOC562 Sociology of Religion

This study examines the basic theories and methods used by sociologists to understand religious phenomena with consideration of the special issues of religious groups in various cultural settings.

SOC563 Urban Sociology

A course of study of the origin, development, and nature of urban communities. Emphasis is place on understanding the types and functions, structure and ecology, urbanism as a way of life, urban population centers, and metropolitan regions.

SOC661 Sociology and Christianity

This course is designed to ask, "How do social conditions affect the church?" "How does the church affect the society in which it operates?" A focus on the role of religion in social change will be presented.

SOC662 Parenting

A course designed to specifically focus on rearing adolescents with the approach flowing from the family system point of view and dealing with the various life cycle events of individuals, married couples, and families.

SOC663 Family Systems

An introduction to the basic elements of the family system theory as applied to the family. It is an alternative approach to individual focused counseling strategies, which views the individual as a part and product of the larger system called family.

SPANISH

SPN601 Spanish 1

An introduction to Spanish grammar, vocabulary and pronunciation. Development of the four language skills of listening, speaking, reading and writing are initiated in this course

SPN701 Spanish 2

A continuation of SPN201 with further preparation of the student to communicate through the use of secondary Spanish acquired through practical workshops and study.

SPECIAL TOPICS

SPT531 Jewish Roots of Faith

This course is designed to show how the Christian faith is rooted in Jewish foundations. The feasts and festivals of Israel are explained with a New Testament meaning.

SPT532 Jewish and Christian Thought

A contrast and comparison of Jewish and Christian theology in relation to the Messiah. This course is designed to assist the student in understanding the common threads and basis of Judeo-Christian values.

SPT601 Introduction to Biblical Languages – Hebrew

An introduction to the basic features of Hebrew, and the utilization of available study aids, such as computer software, lexicons, concordances, commentaries, etc. It is designed to enable students with little or no prior knowledge of Hebrews to engage in basic word studies and grammatical exercises.

SPT602 Introduction to Biblical Languages - Greek

An introduction to the basic features of Greek, and the utilization of available study aids, such as computer software, lexicons, concordances, commentaries, etc. It is designed to enable students with little or no prior knowledge of Greek to engage in basic word studies and grammatical exercises.

SPT631 Jewish Faith and Holy Days

A survey of how feasts, festivals, and Holy Days affect the understanding and practice of the Jewish faith. This course will define and explain Jewish customs and practices on these special days and festivals.

SPT632 Jewish Festivals: A Deeper Look

The feasts and festivals of Israel are examined with the goal of understanding the significance of how and why God chose this method to reveal Himself to Israel. The feasts are understood as types of Messianic revelation with their ultimate fulfillment in Jesus Christ.

SPT701 Geography of Historical Palestine

A survey of biblical geography and history moving from the journeys of Abraham and Israel through the rise and fall of nations and empires, to the spread of the Gospel as recorded in the New Testament.

SPT711 Geographical and Historical Settings of the Bible

This course is designed to be taken as an overseas trip to Israel (when possible) and other countries mentioned in the Bible.

SPT731 Renewal of Judaism

This course will integrate Messianic truth into the practice of Judaism as a fulfillment of prophetic Old Testament teaching. This course will give the Christian a fuller understanding of how Messianic Jews integrate their faith in Jesus Christ into the age old expectations of Judaism.

SPT732 Wisdom in Jewish Thought

“The fear of the Lord is the beginning of wisdom.” The primacy of wisdom in relation to the knowledge of God is surveyed through the “Wisdom” literature of scripture.

SYSTEMATIC THEOLOGY

SYS601 Old Testament Theology

A systematic study of the Old Testament writings with awareness to their historical, cultural and contextual environments and its implications for theological studies.

SYS610 Bible Doctrines

A major study of the Bible in a systematic way. The principle doctrines of the Scripture will be outlined and each discussed in a step by step process. This course is the base upon which the student will build theological foundation.

SYS611 Biblical Anthropology

A study of the teachings of Scripture concerning man and sin. The course corrects some of the false ideas about the origin of man and his nature. Personal application of truth to the lives of students and persons to whom they will minister is a specific focus of the study.

SYS620 Doctrine of God

This course provides the student with an in-depth study of the doctrine of God including a biblical understanding of the Trinity.

SYS621 Bibliology, Doctrine of Scriptures

A study of fundamental teachings of the Christian faith: God, the Bible, Christ, man, sin, salvation, Holy Spirit, angels, Satan, and the end times.

SYS622 Christology

A comprehensive study of what the Scriptures say about Jesus Christ. The course introduces the student to Old Testament typology and to the prophecies concerning Christ’s present and future work. Controversial historical and contemporary views of Jesus are examined in relation to the Bible portrayal.

SYS623 Soteriology

A Study of the doctrine of salvation, the work of Christ in bringing lost man into fellowship with God. The course includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification, and prayer in the life of a Christian. Included in the study are an analysis of biblical passages relating to salvation and an evaluation of historical and contemporary views of salvation.

SYS624 Angelology and Demonology

A biblical, theological, and historical study of the nature, function and activity of angels and demons. Also there will be an exploration of the realm of the supernatural for our time.

SYS701 New Testament Theology

A systematic study of the New Testament writings with awareness to their historical, cultural, and contextual environments and its implications for theological studies.

SYS721 Pneumatology: The Person and Work of the Holy Spirit

A scriptural and practical presentation of the nature, personality, gifts, and fruits of the Holy Spirit. Students will learn how to practically assess, value, and function in the gifts. This class will involve academic, as well as practical training.

SYS722 Theology of Prayer

An introduction to the Christian theology and methodology of prayer, communion with God, its purpose, and power are discussed and demonstrated through this dynamic course.

SYS723 Ecclesiology

A comprehensive study of the biblical principles of the nature, mission and function of the Church. Descriptions and roles of the church offices of pastor, elders, deacons, etc. are treated in this course.

SYS724 Healing

This course examines the Scriptures for an understanding of the theology of healing. Historical experiences and movements as well as practical dimensions of this topic are examined for clarity on the subject.

SYS801 Eschatology

This course is designed to introduce the student to the various components of end time theology. The different theories of the tribulation and the millennium are studied. The contributions of prophetic and apocalyptic literature are examined in both the Old and New Testaments.

SYS810 Systematic Theology

A survey course introducing the different components of theology and theological language. It is designed to prepare the student for in-depth study of individual theologies within the discipline.

SYS812 Pauline Theology

A study of the life and teachings of the Apostle Paul throughout the New Testament. Students will examine his conversion experience and subsequent ministry with an emphasis on his mission and message to the Gentile world. Key biblical themes are addressed in this course.

SYS814 Johannine Theology

The contributions of the Apostle John to our understanding of the gospel and theology are treated in this study. Integration of his perspective to the whole of scripture is given special focus.

THEOLOGICAL STUDIES

THE562 Theology of Worship

A practical application in the development of a music and worship program. Special emphasis is given to the biblical basis for worship in the Church today. Modes and concepts of worship are examined.

THE601 The Tabernacle of Moses

This course provides a systematic and thorough study of the Tabernacle of Moses and the significance of it to Christian doctrine and worship.

THE630 Hermeneutics

A study of the science and laws of biblical exegesis and interpretation. The principles, methods, and rules by which the meaning of Scripture may be ascertained are examined.

THE641 Authority of the Believer

A study of what makes victorious living possible. It will demonstrate how God has given us all that we need to live victorious and challenge the student to grab hold of what we already possess. Gaining or regaining the necessary momentum to sustain a lifelong drive toward consistent triumph is made a reality.

THE642 New Testament Ministries

This is an examination of the call and ministry of the fivefold ministry in the local church. The Church in its functioning as the Body of Christ is also considered.

THE662 Comparative Religions

A comparative study of the main world religious systems as related to the biblical principles of Christianity. Modern cults are also addressed and major points in witnessing to adherents of non-Christian religions are discussed.

THE663 Warfare Prayer

This course is designed to help the student identify and utilize the weapons of warfare necessary for successful Christian living. The role and power of prayer in intercession and petition are covered in this dynamic course.

THE702 The Covenants of God

This course explores the various covenants of God in the Old Testament emphasizing their importance for the church of Jesus Christ.

THE703 The Tabernacle of David

This study examines Davidic worship, its expressions, and importance for the church today with practical applications for the individual student.

THE731 Life and Journey of Paul

A biographical study of the Apostle Paul focusing on how his life was shaped prior to his conversion, leading to his conversion and the effect his life had on those he ministered to after his conversion.

THE732 Identifying Your Spiritual Gifts

This course is designed to assist the student in discovering their calling in the ministry through the discovery of their God-given gifts. Also included is how to impart personal involvement in the local church by discovering, developing, and deploying the spiritual gift, and how to understand our part in the Great Commission of utilizing our gift into the greater vision of the local church.

THE762 Apologetics

A study of the defense of the faith, particularly from the standpoint of the authority of the Bible and historical evidences of the resurrection of Jesus Christ.

THE763 Stewardship in the Local Church

A biblical framework for the spiritual discipline of stewardship and how to practice and teach it in the local church environment.

THE764 Bible Prophecy

The nature of biblical prophecy is explained while specific examples of prophets and their messages are studied. Old and New Testament examples are explored highlighting the principles that govern interpretation of prophecy.

THE890 Specialized Theological Study

A custom made course of study available for students who would like to study a theological topic that is not currently offered. A special syllabus will be created by a faculty advisor with a timetable and projects to fulfill the 3 credit hour requirement.